

Anno scolastico 2009 - 2010

Tabulazione e analisi dei dati del questionario

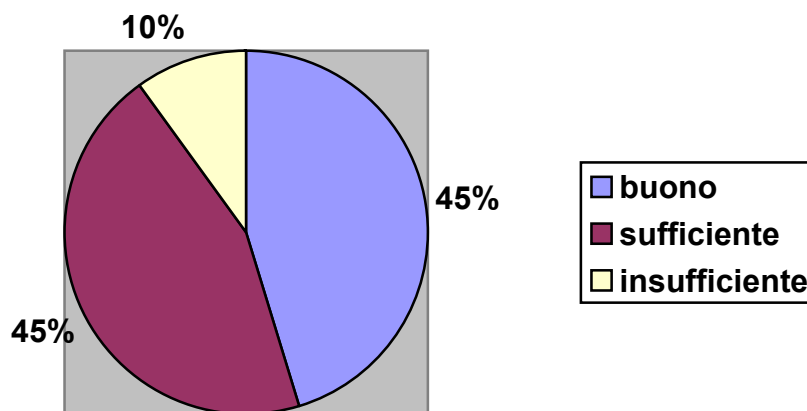
per la valutazione del servizio scolastico e per l'individuazione dei bisogni dell'utenza

## GENITORI

### Dati relativi al Circolo

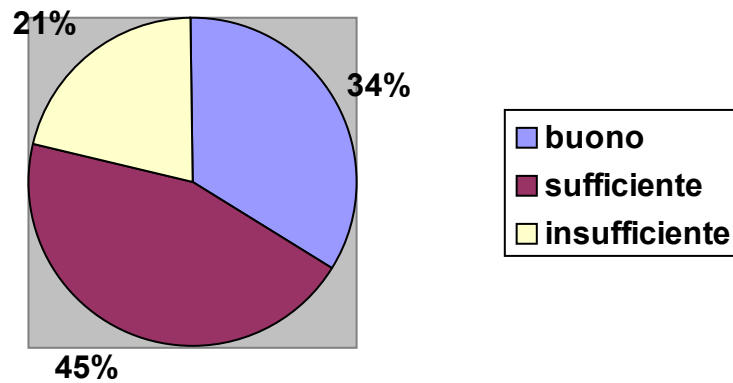
#### ASPETTI ORGANIZZATIVI

a) Vigilanza alunni



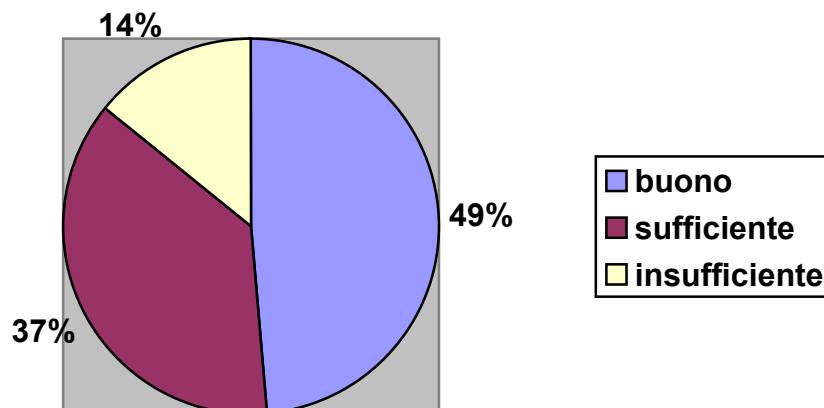
il dato è sostanzialmente positivo ( 90%) ma il 10% dei genitori esprime un parere totalmente negativo

b) Mensa



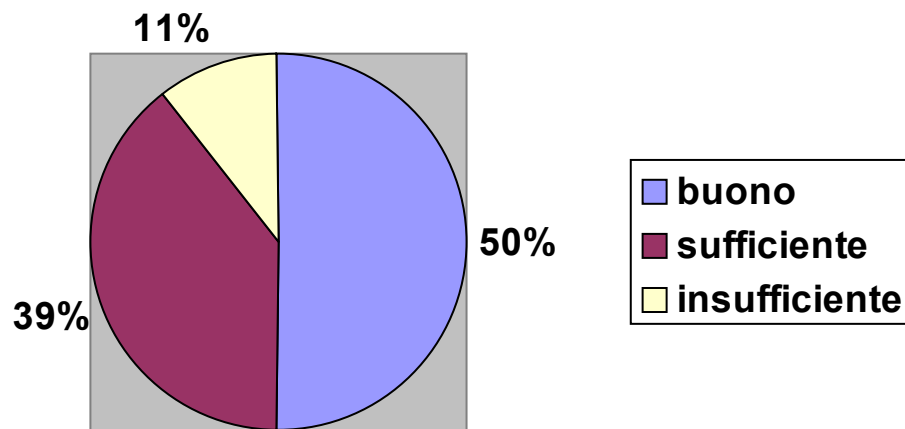
il dato è positivo ( 79%) ma il 21% dei genitori esprime un parere totalmente negativo

c) Edificio scolastico



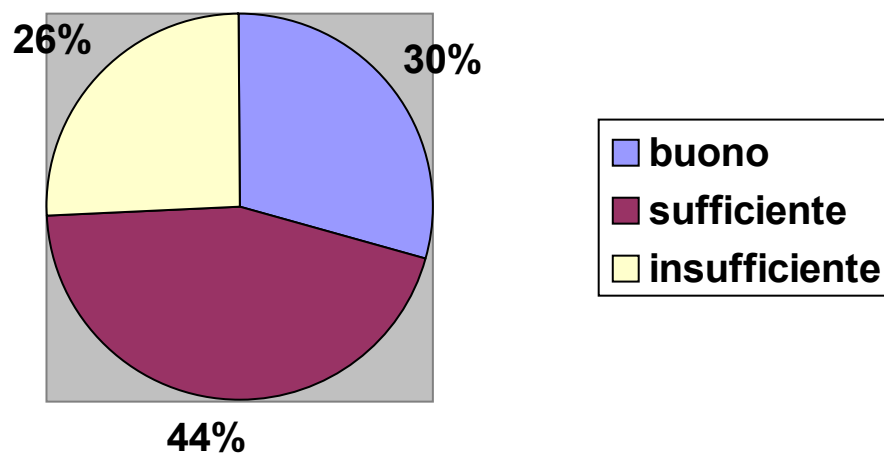
il dato è sostanzialmente positivo ( 86%) ma il 14% dei genitori esprime un parere totalmente negativo

d) Sicurezza



il dato è sostanzialmente positivo ( 89%) ma il 11% dei genitori esprime un parere totalmente negativo

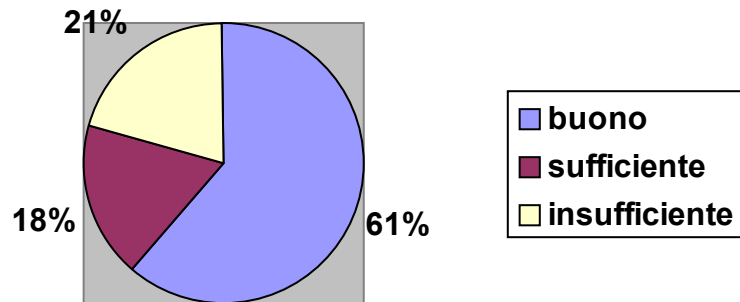
e) Funzionalità degli spazi



il dato è positivo ( 74%) ma il 26% dei genitori esprime un parere totalmente negativo

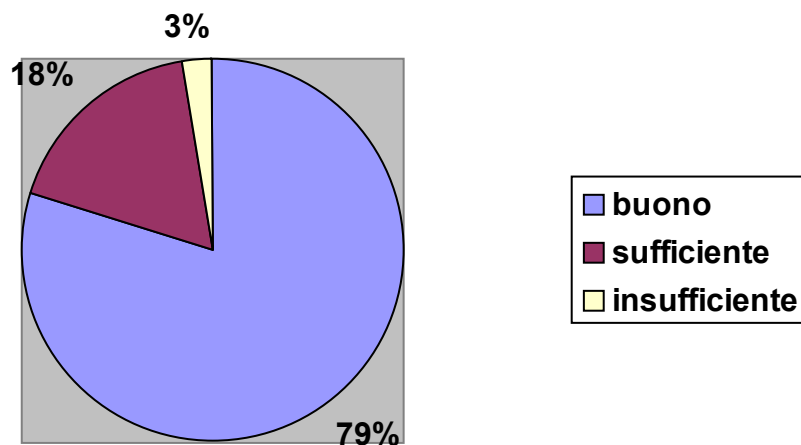
## ASPETTI EDUCATIVO-DIDATTICI

### a) Validità proposte educative



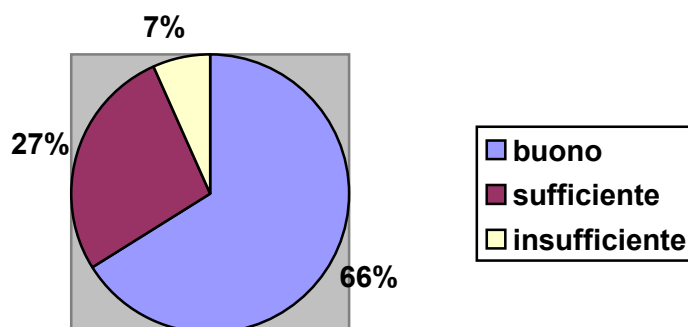
il dato è positivo ( 79%) ma il 24% dei genitori esprime un parere totalmente negativo

### b) Interesse del bambini



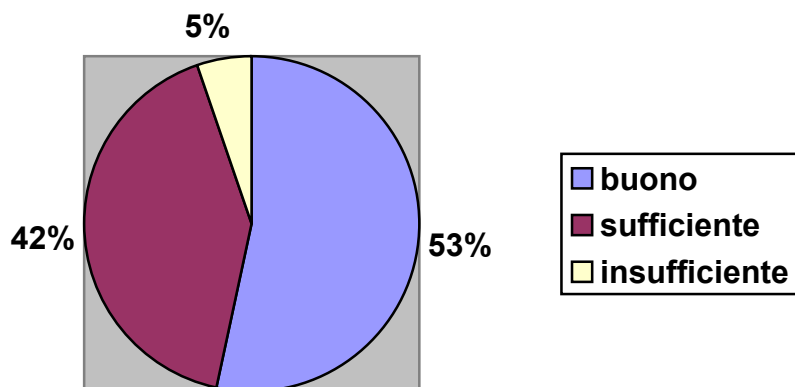
il dato è ampiamente positivo ( 97%) soltanto il 3% dei genitori esprime un parere totalmente negativo

c) Collaborazione scuola-famiglia



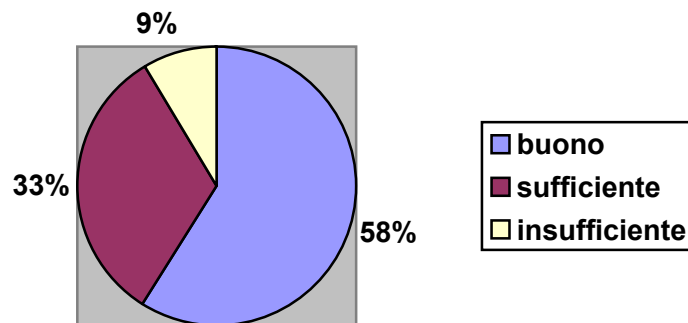
il dato è sostanzialmente positivo ( 93%) ma il 7% dei genitori esprime un parere totalmente negativo

d) Organi collegiali



il dato è sostanzialmente positivo ( 95%) ma il 5% dei genitori esprime un parere totalmente negativo

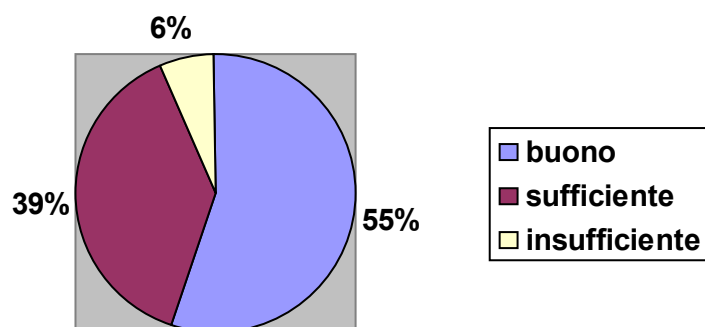
### e) Colloqui



il dato è sostanzialmente positivo ( 91%) ma il 9% dei genitori esprime un parere totalmente negativo

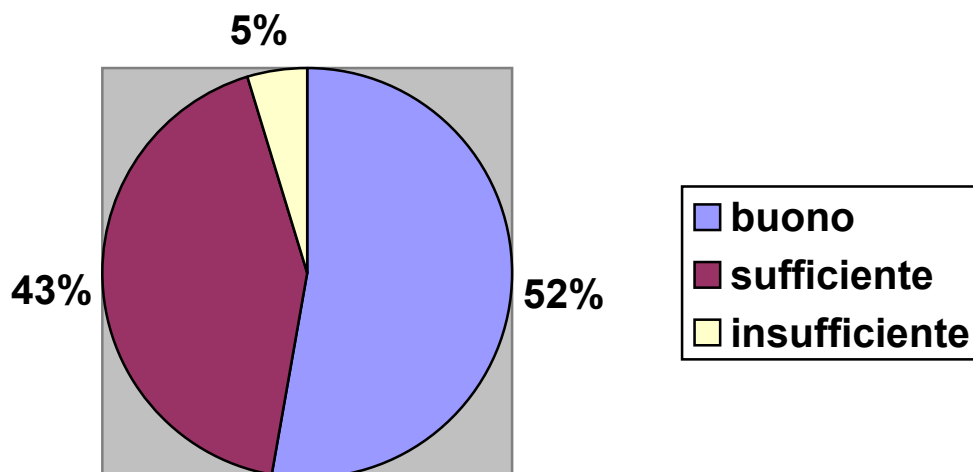
### ASPETTI AMMINISTRATIVI

#### a) Orario uffici



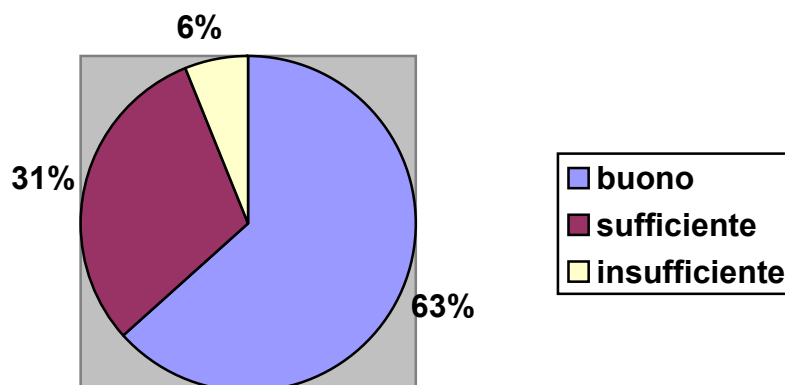
il dato è sostanzialmente positivo ( 94%) ma il 6% dei genitori esprime un parere totalmente negativo

b) Efficienza del servizio



il dato è sostanzialmente positivo ( 95%) ma il 5% dei genitori esprime un parere totalmente negativo

c) Cortesia

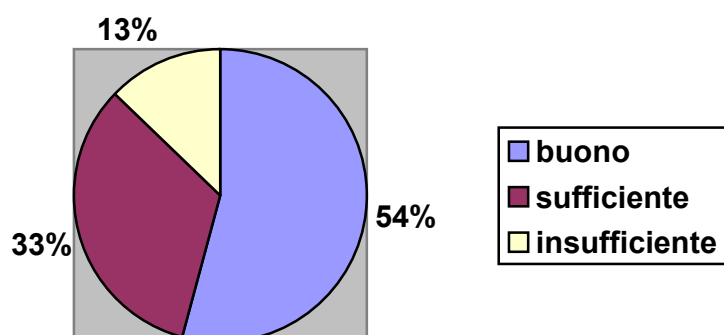


il dato è ampiamente positivo ( 94%) ma il 6% dei genitori esprime un parere totalmente negativo

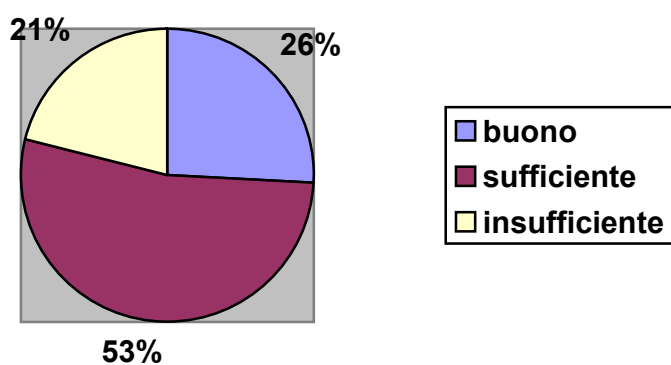
## Dati relativi al plesso di via Manzoni caseggiato grande

### ASPETTI ORGANIZZATIVI

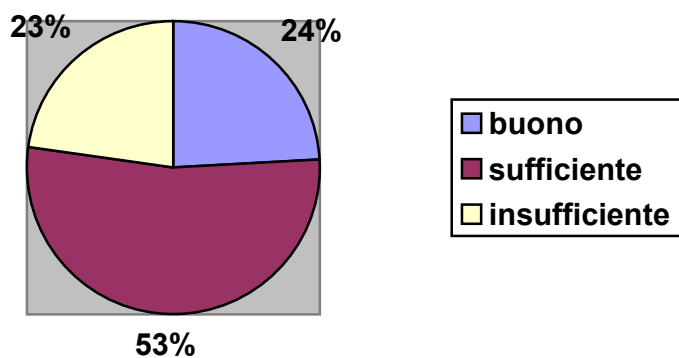
a) Vigilanza alunni



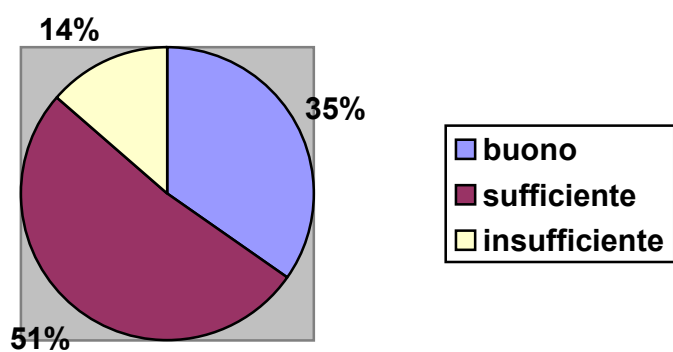
b) Mensa



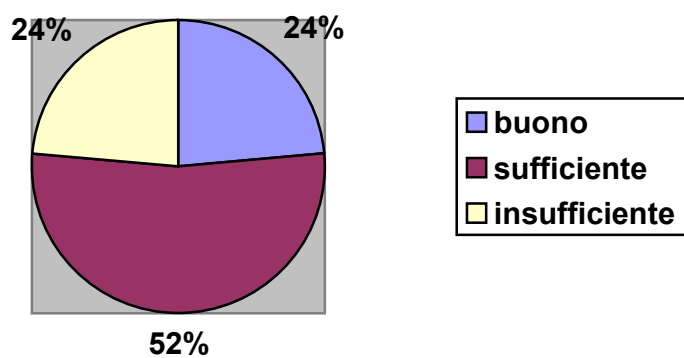
c) Edificio scolastico



d) Sicurezza

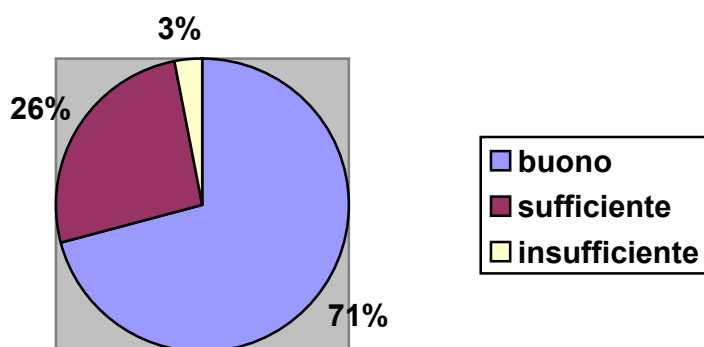


e) Funzionalità degli spazi

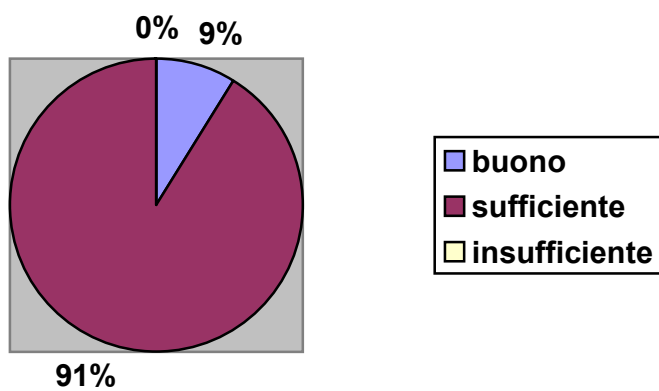


## ASPETTI EDUCATIVO-DIDATTICI

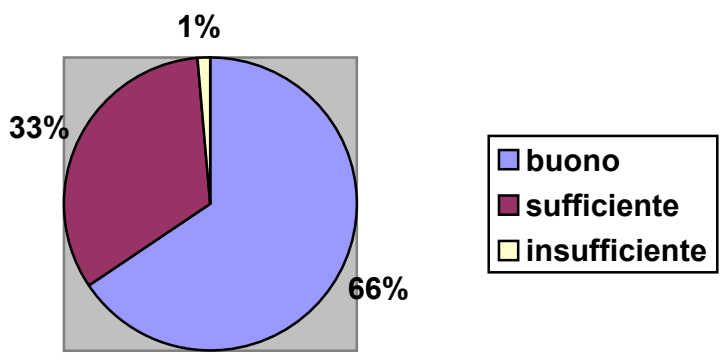
a) Validità proposte educative



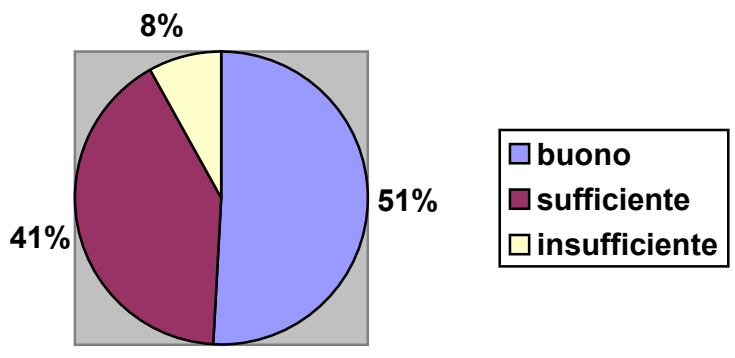
b) Interesse del bambini



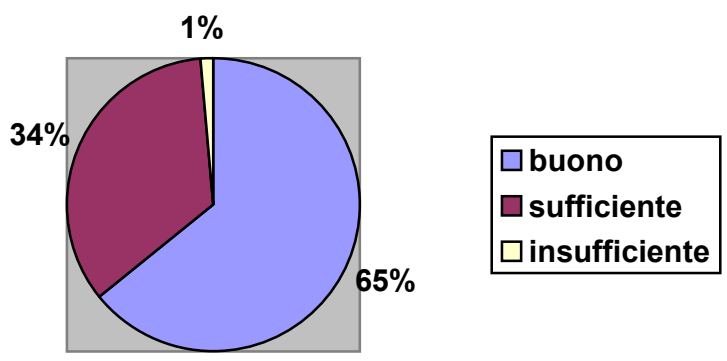
c) Collaborazione scuola-famiglia



d) Organi collegiali

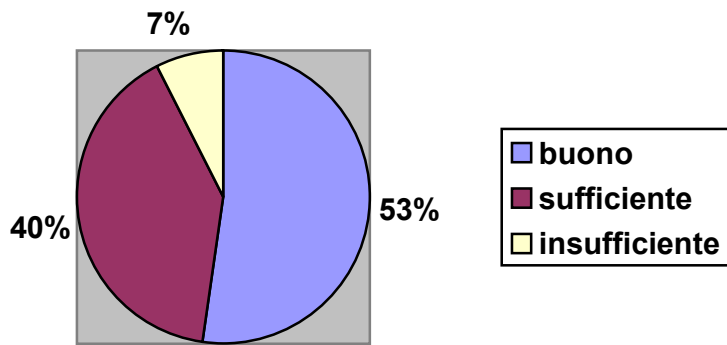


e) Colloqui

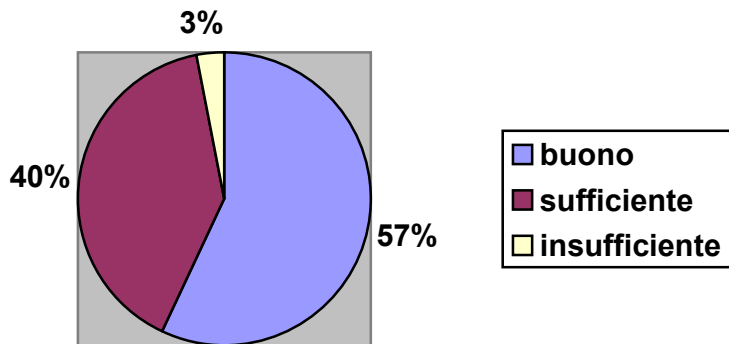


a) Orario uffici

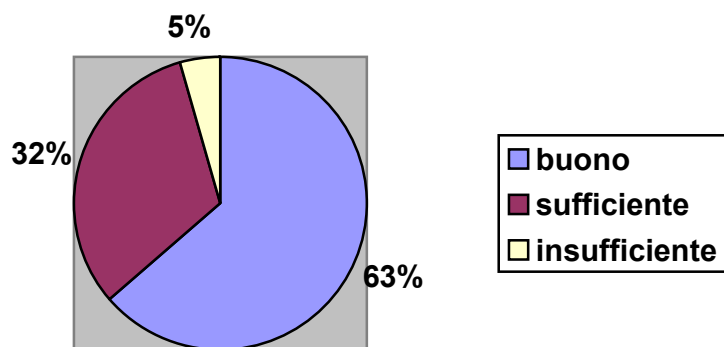
ASPETTI AMMINISTRATIVI



b) Efficienza del servizio



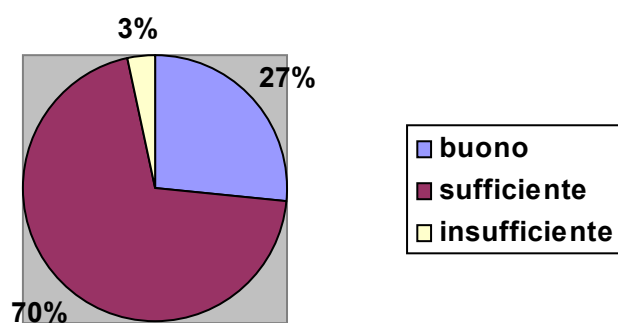
c) Cortesia



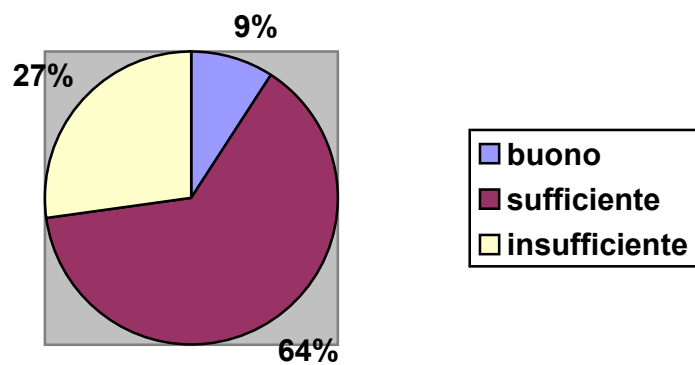
## Dati relativi al plesso di via Manzoni caseggiato piccolo ( primaria)

### ASPETTI ORGANIZZATIVI

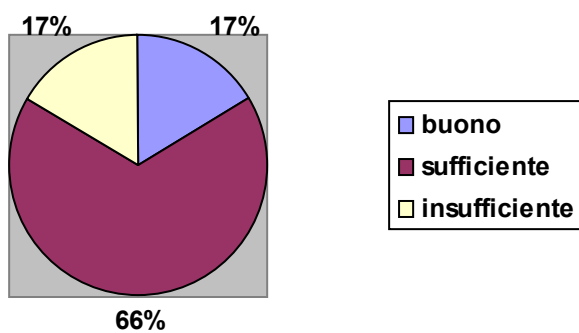
a) Vigilanza alunni



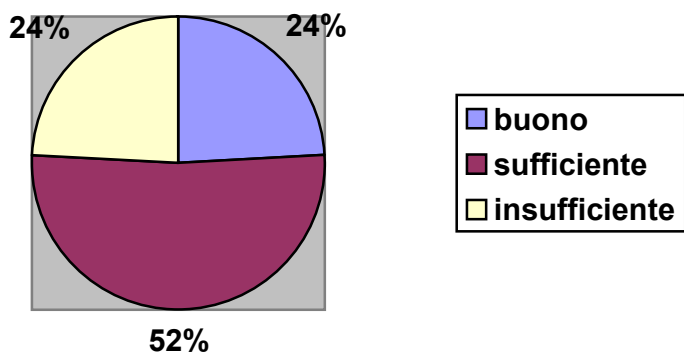
b) Mensa



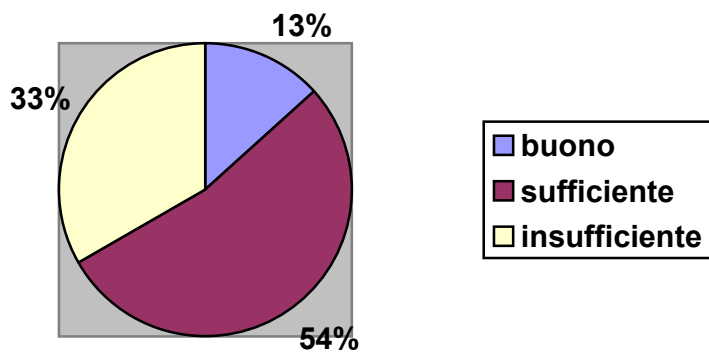
c) Edificio scolastico



d) Sicurezza

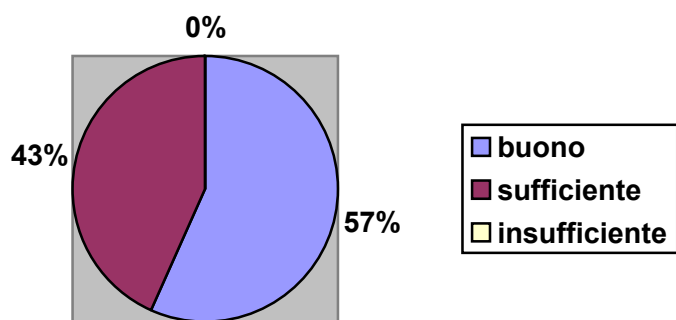


e) Funzionalità degli spazi

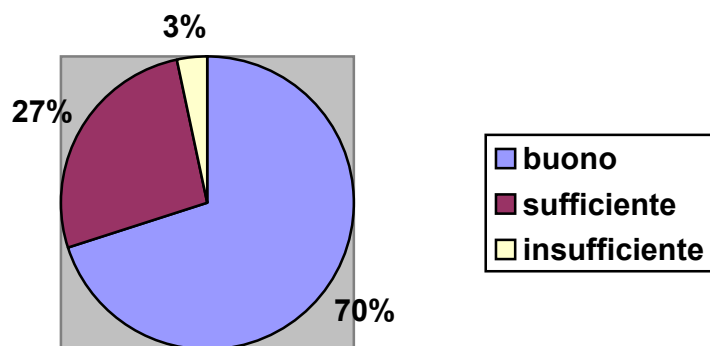


### ASPETTI EDUCATIVO-DIDATTICI

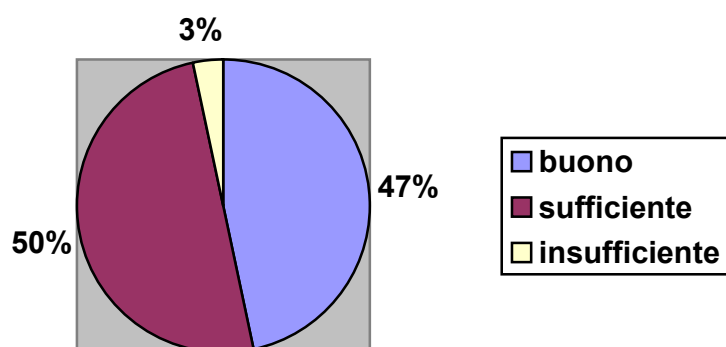
a) Validità proposte educative



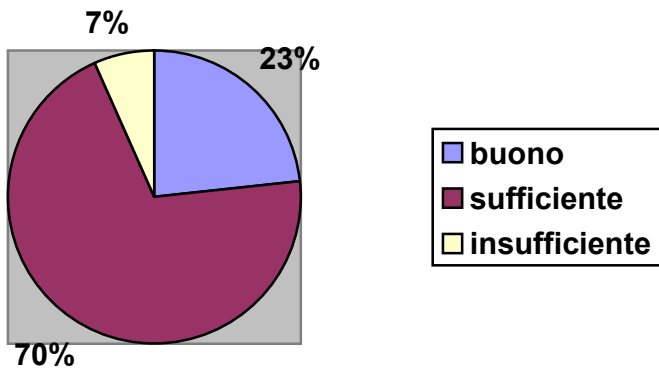
b) Interesse del bambini



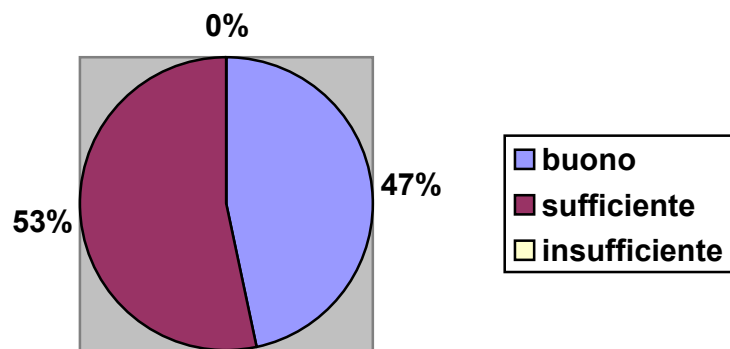
c) Collaborazione scuola-famiglia



d) Organi collegiali

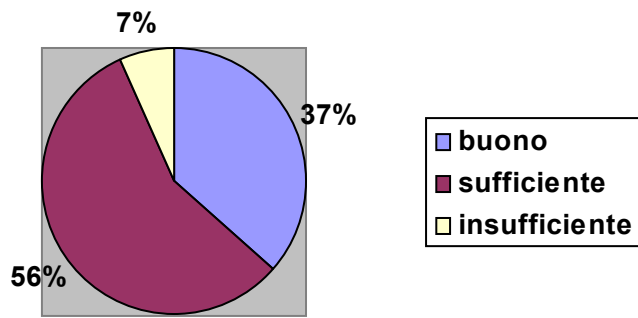


e) Colloqui

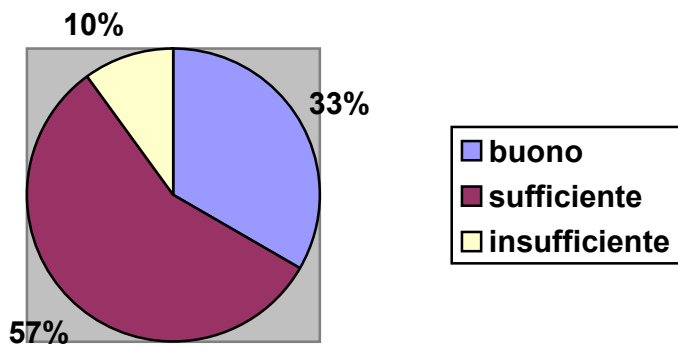


### ASPETTI AMMINISTRATIVI

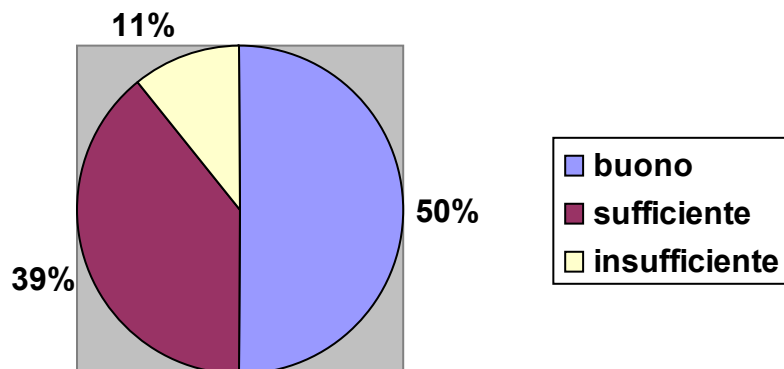
a) Orario uffici



b) Efficienza del servizio



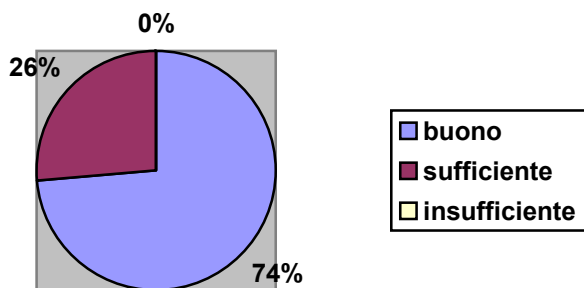
c) Cortesia



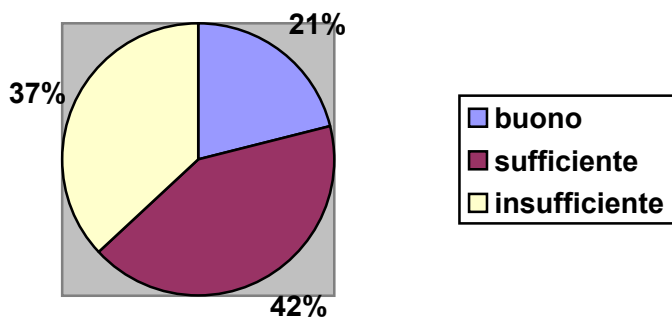
## Dati relativi al plesso di Campanedda ( primaria)

### ASPETTI ORGANIZZATIVI

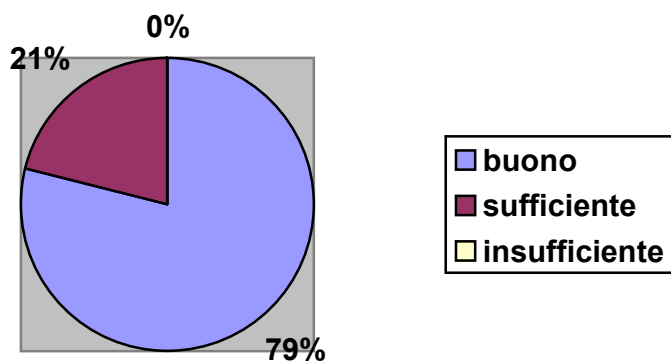
a) Vigilanza alunni



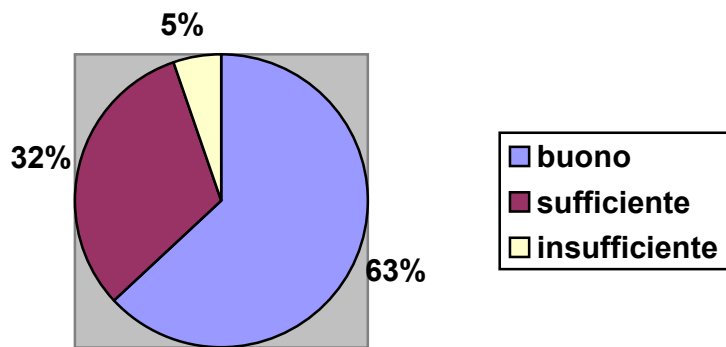
b) Mensa



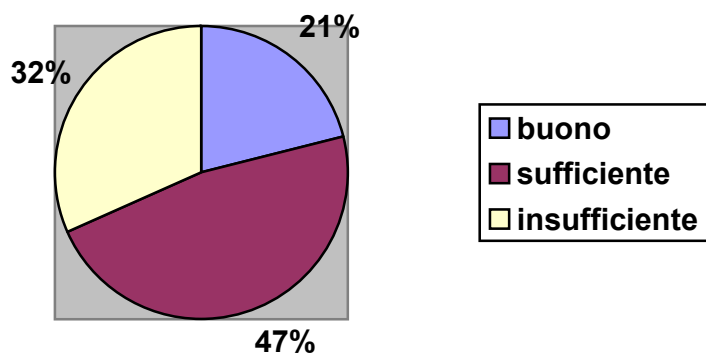
c) Edificio scolastico



d) Sicurezza

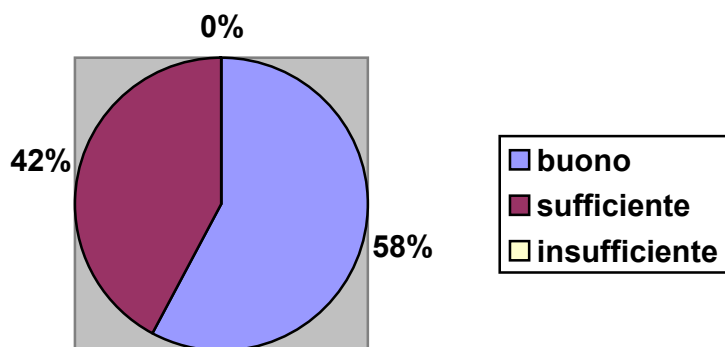


e) Funzionalità degli spazi

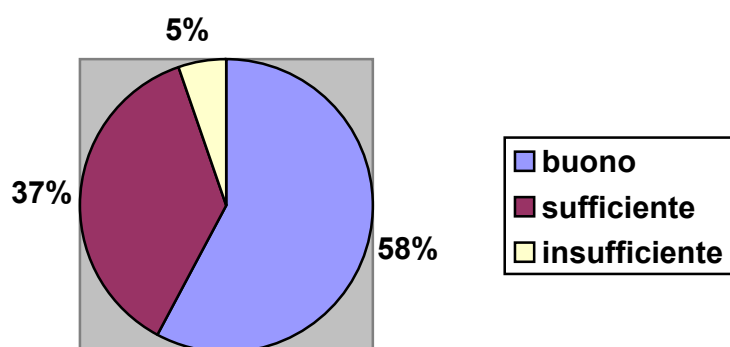


#### ASPETTI EDUCATIVO-DIDATTICI

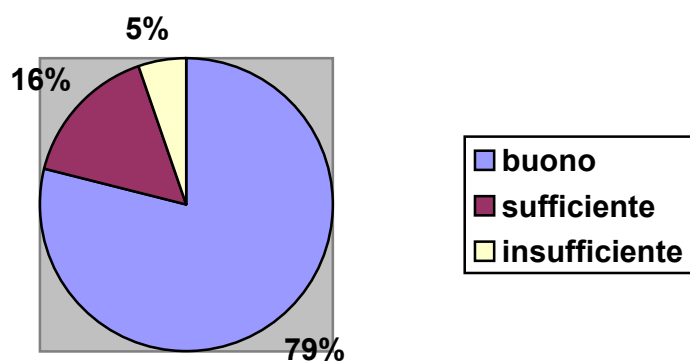
a) Validità proposte educative



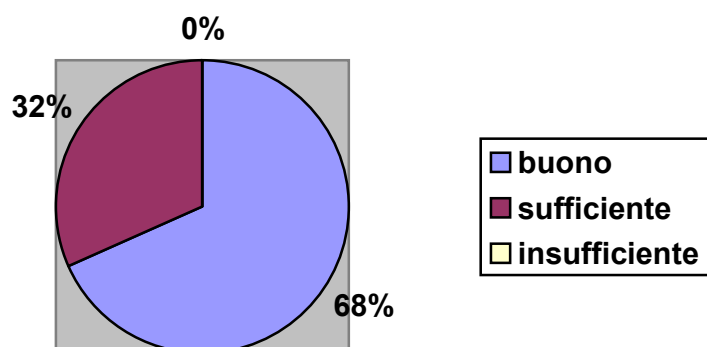
b) Interesse del bambini



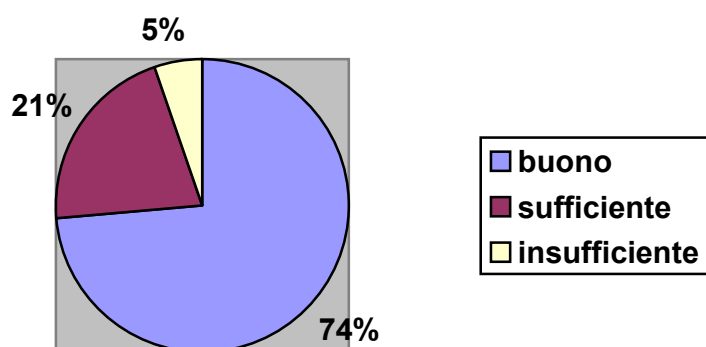
c) Collaborazione scuola-famiglia



d) Organi collegiali

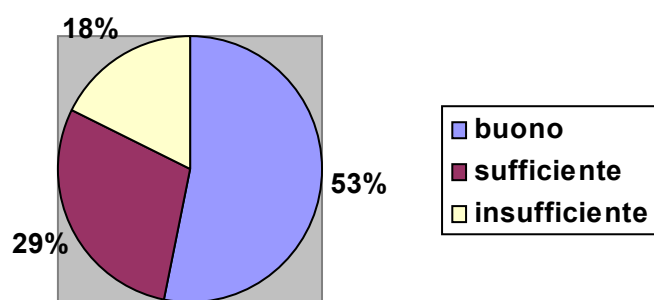


e) Colloqui

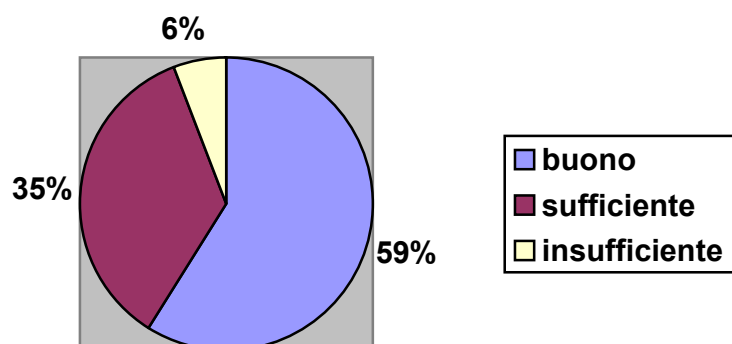


### ASPETTI AMMINISTRATIVI

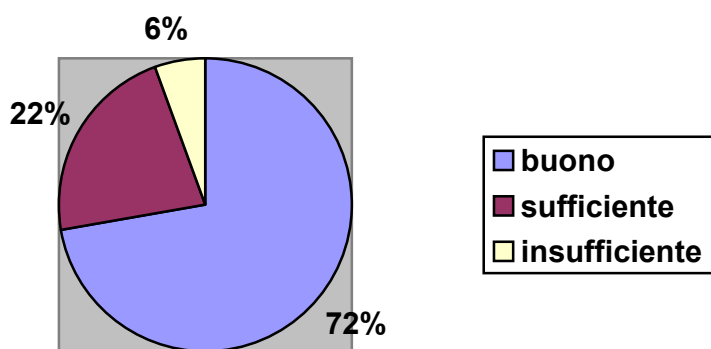
a) Orario uffici



b) Efficienza del servizio



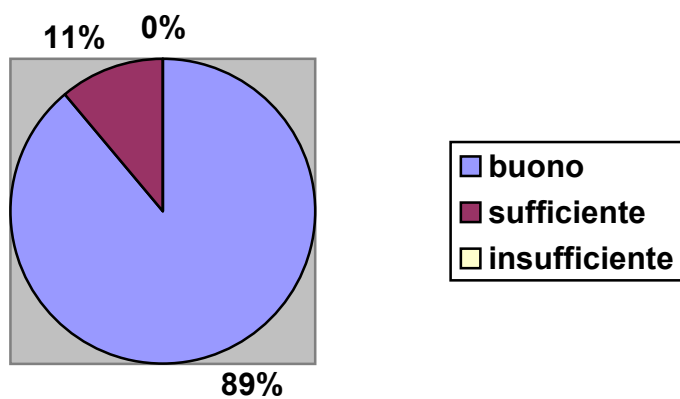
c) Cortesia



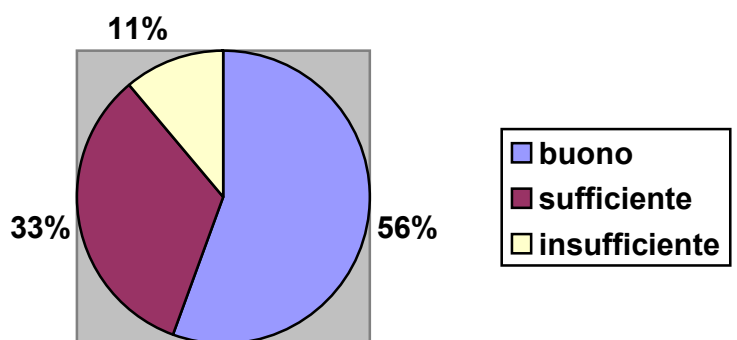
## Dati relativi al plesso di Palmadula ( primaria)

### ASPETTI ORGANIZZATIVI

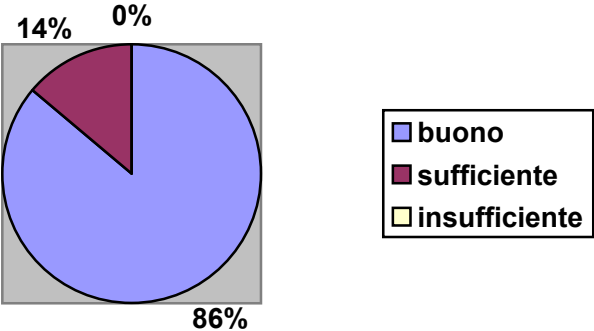
a) Vigilanza alunni



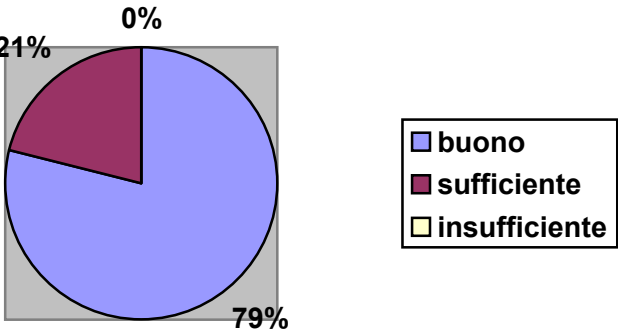
b) Mensa



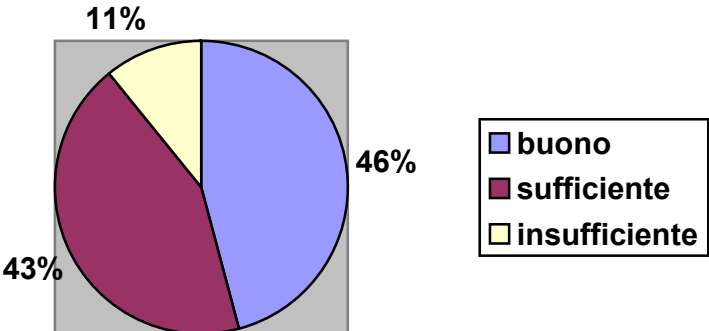
c) Edificio scolastico



d) Sicurezza

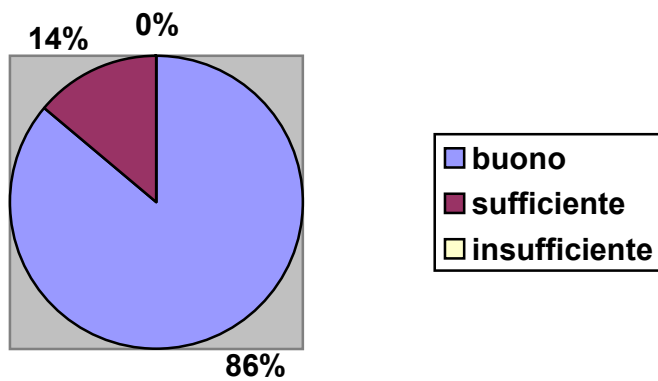


e) Funzionalità degli spazi

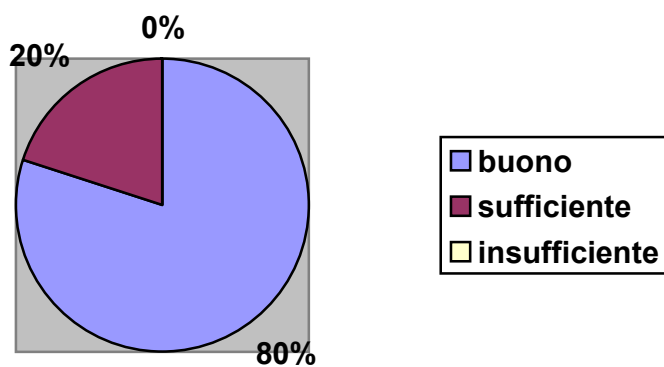


## ASPETTI EDUCATIVO-DIDATTICI

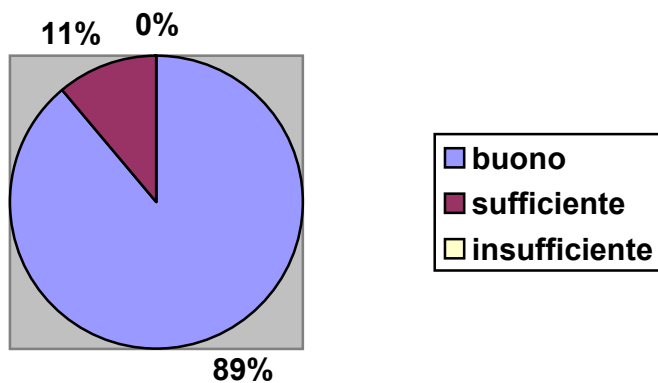
a) Validità proposte educative



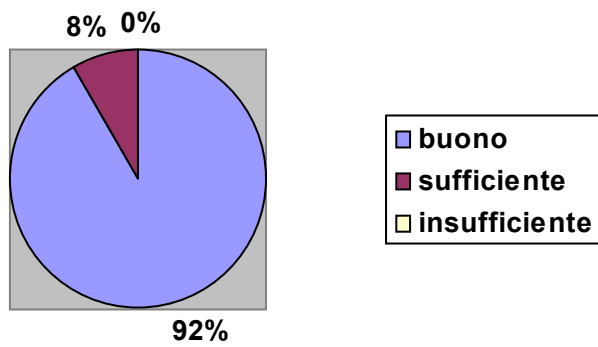
b) Interesse del bambini



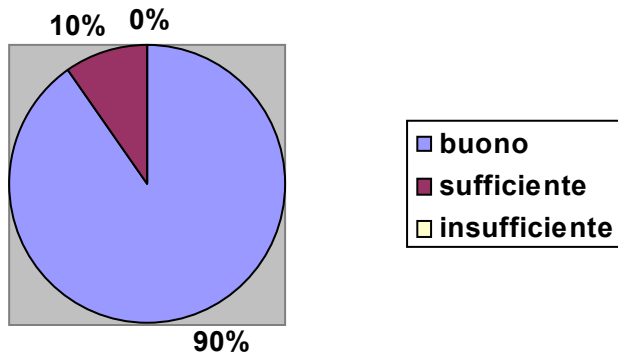
c) Collaborazione scuola-famiglia



d) Organi collegiali

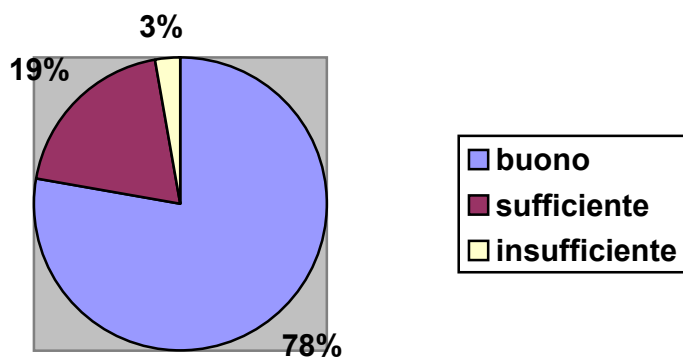


e) Colloqui

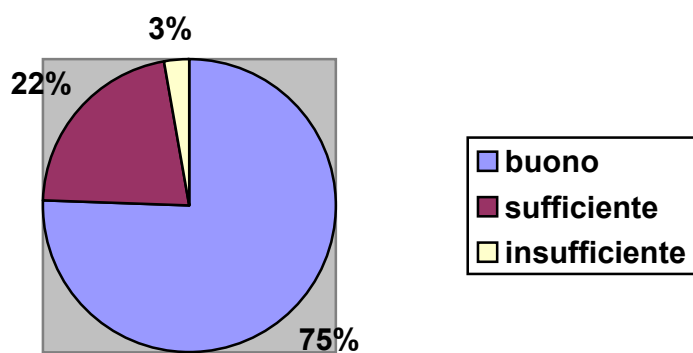


### ASPETTI AMMINISTRATIVI

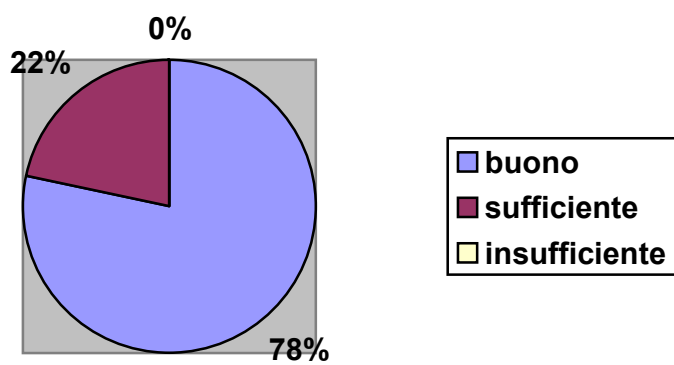
a) Orario uffici



b) Efficienza del servizio



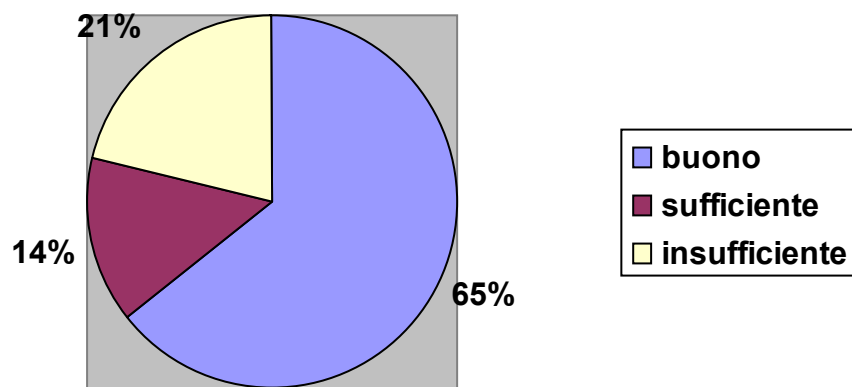
c) Cortesia



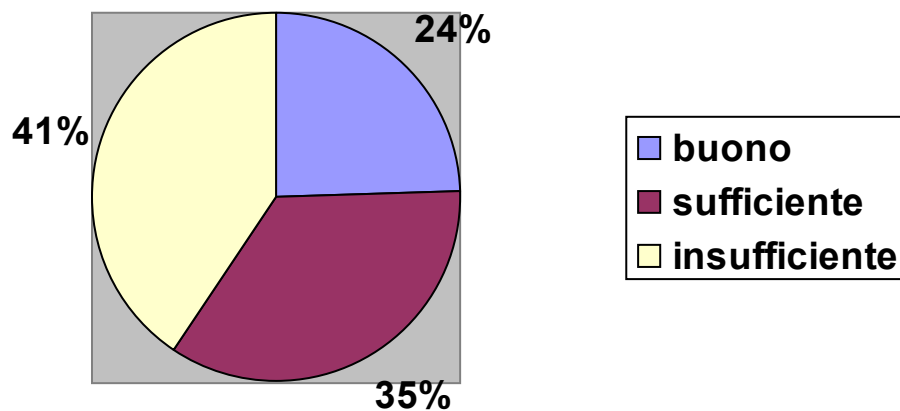
## Dati relativi al plesso di via Manzoni caseggiato piccolo ( Infanzia)

### ASPETTI ORGANIZZATIVI

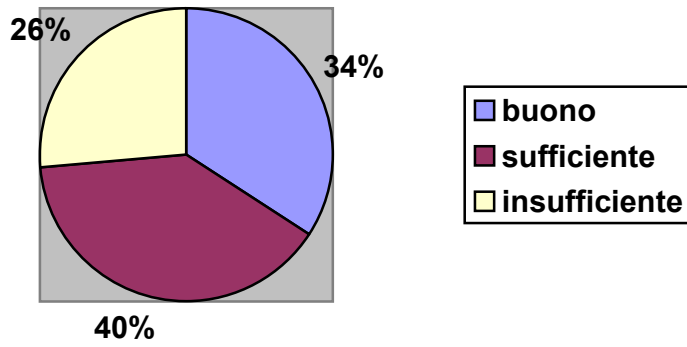
#### a) Vigilanza alunni



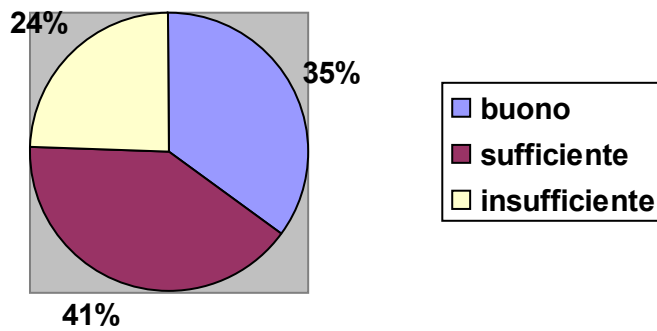
#### b) Mensa



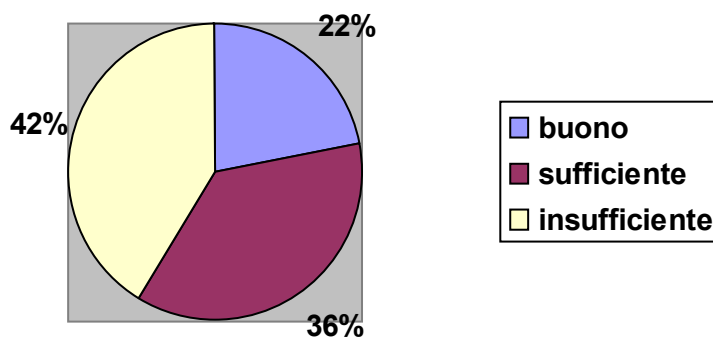
c) Edificio scolastico



d) Sicurezza

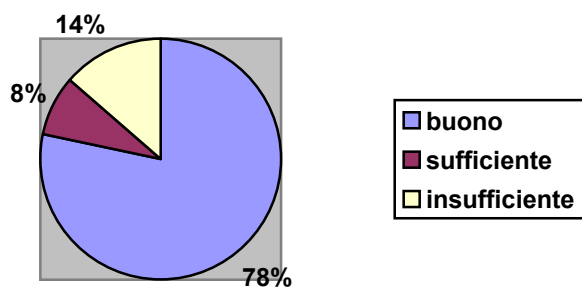


e) Funzionalità degli spazi

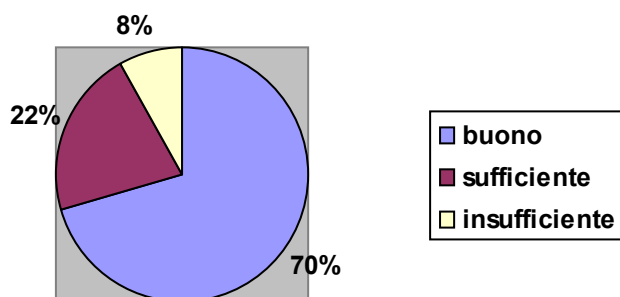


## ASPETTI EDUCATIVO-DIDATTICI

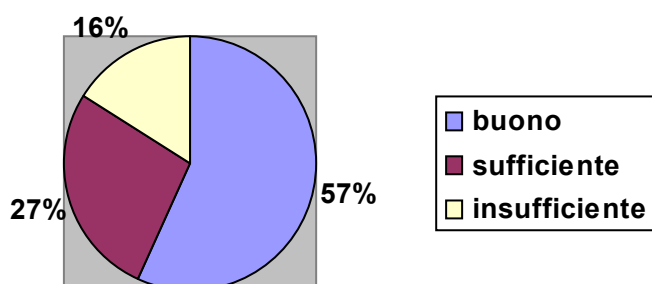
a) Validità proposte educative



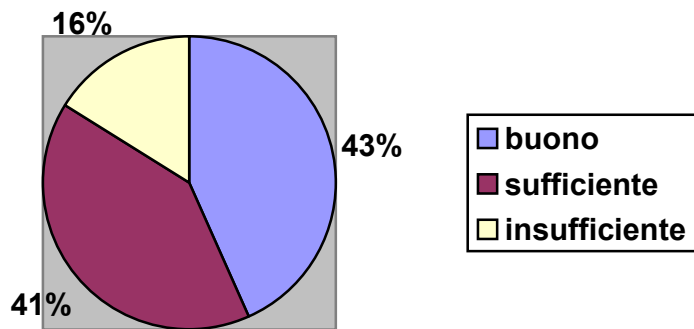
b) Interesse del bambini



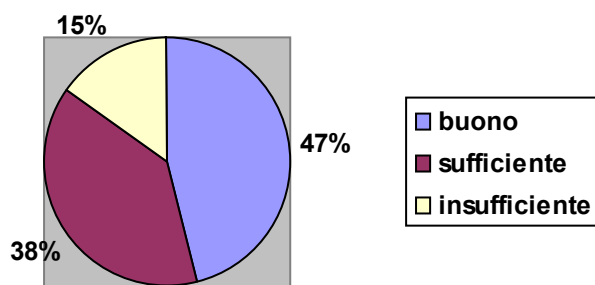
c) Collaborazione scuola-famiglia



d) Organi collegiali

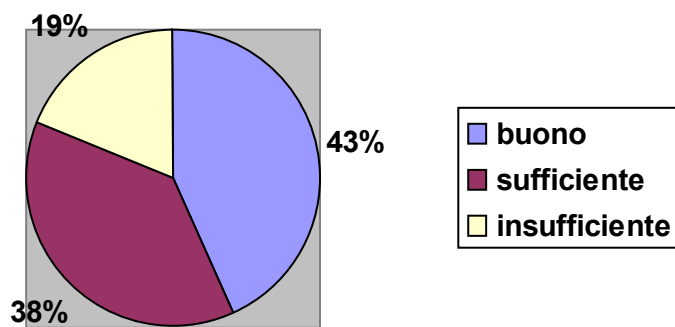


e) Colloqui

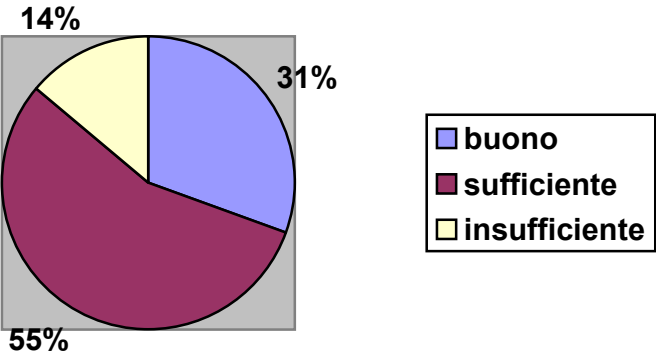


ASPETTI AMMINISTRATIVI

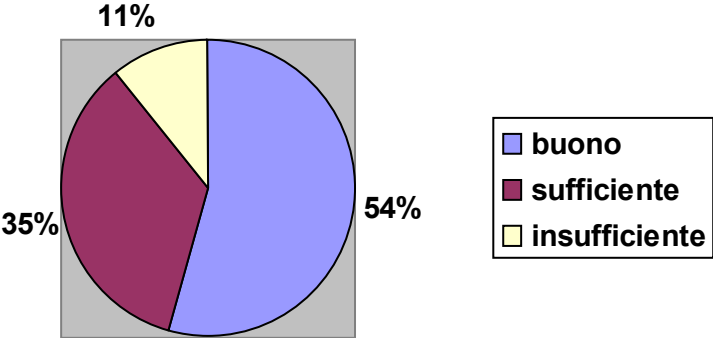
a) Orario uffici



b) Efficienza del servizio



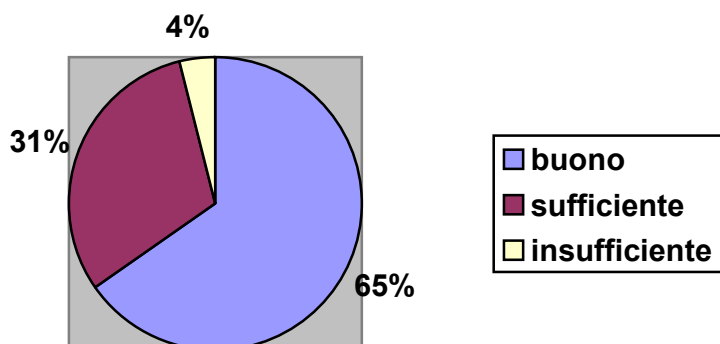
c) Cortesia



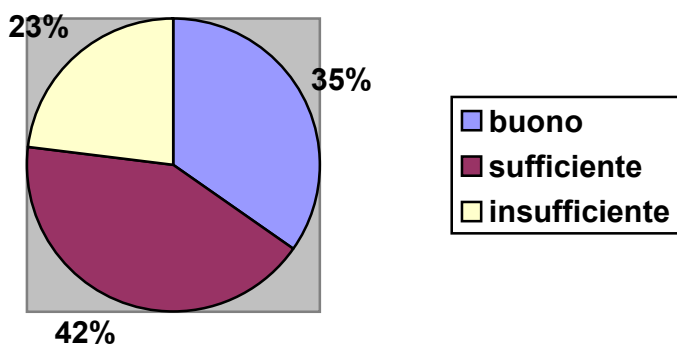
# Dati relativi al plesso di via Nievo (infanzia)

## ASPETTI ORGANIZZATIVI

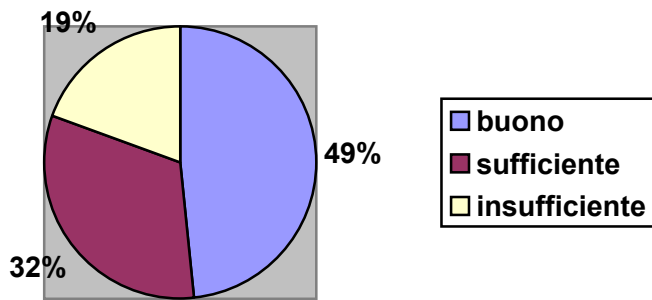
a) Vigilanza alunni



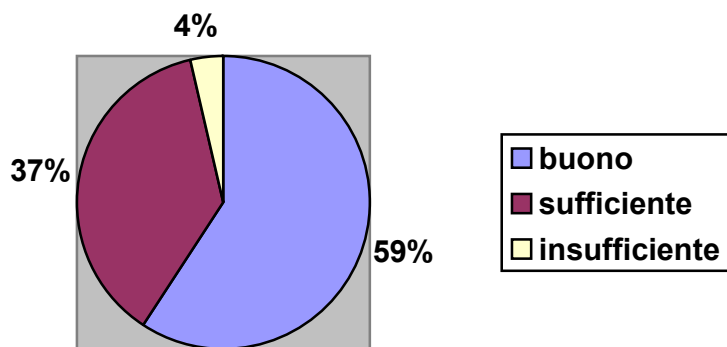
b) Mensa



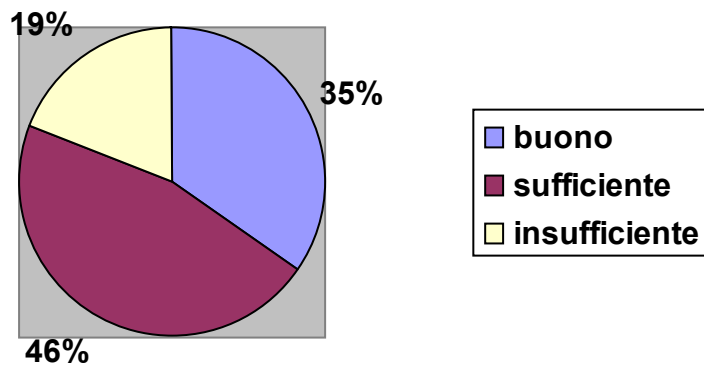
c) Edificio scolastico



d) Sicurezza

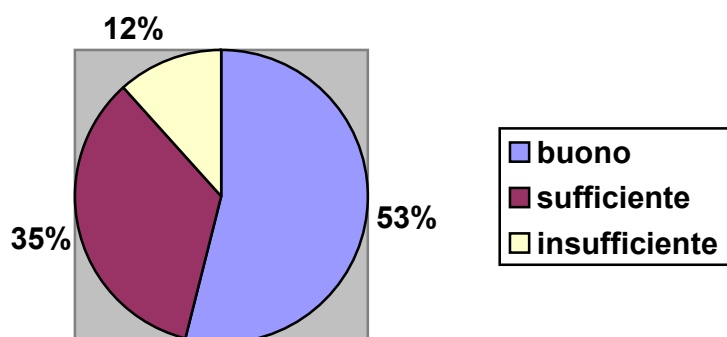


e) Funzionalità degli spazi

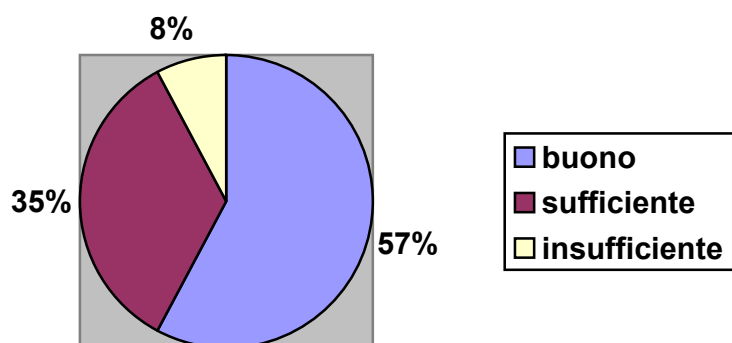


## ASPETTI EDUCATIVO-DIDATTICI

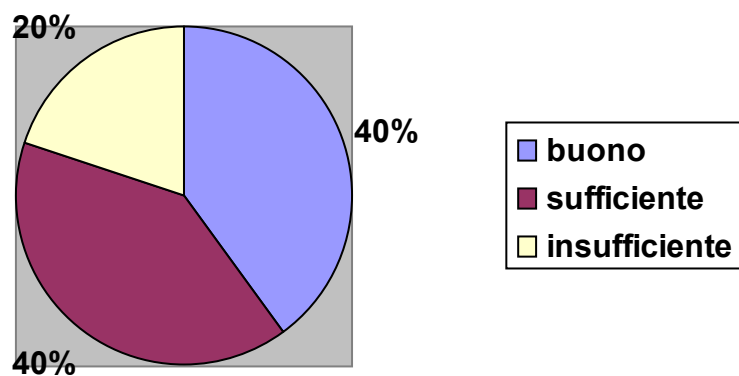
a) Validità proposte educative



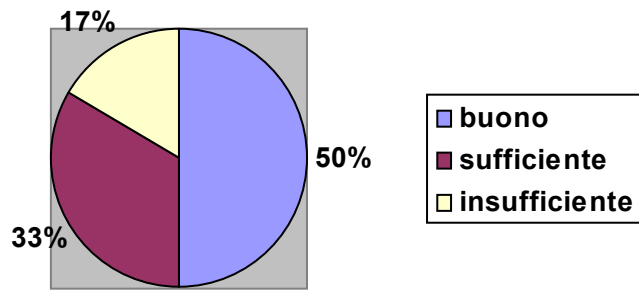
b) Interesse del bambini



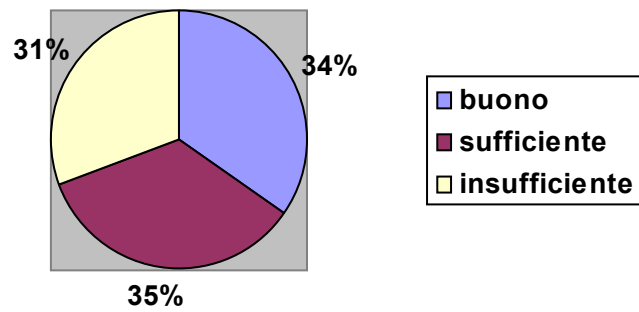
c) Collaborazione scuola-famiglia



d)Organi collegiali

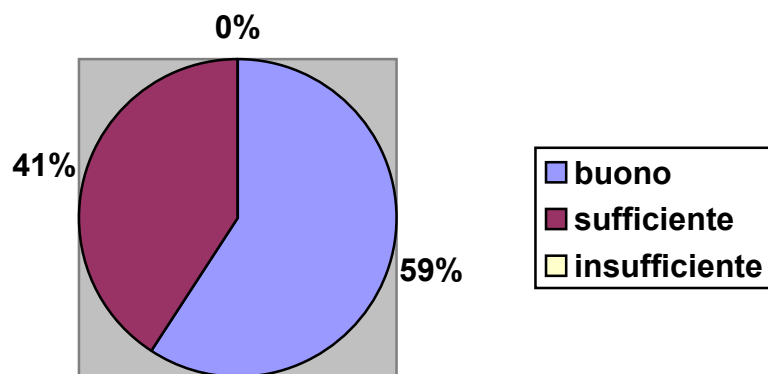


e)Colloqui

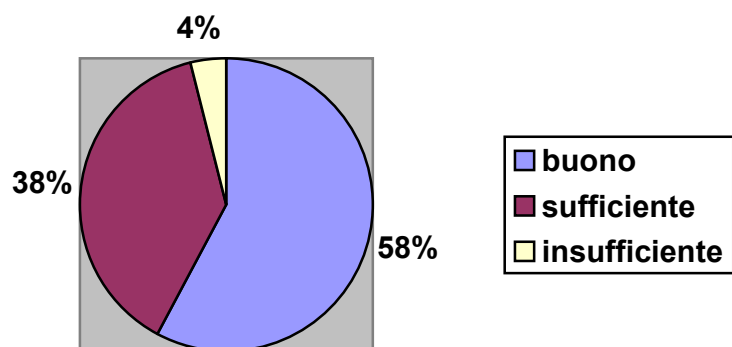


ASPETTI AMMINISTRATIVI

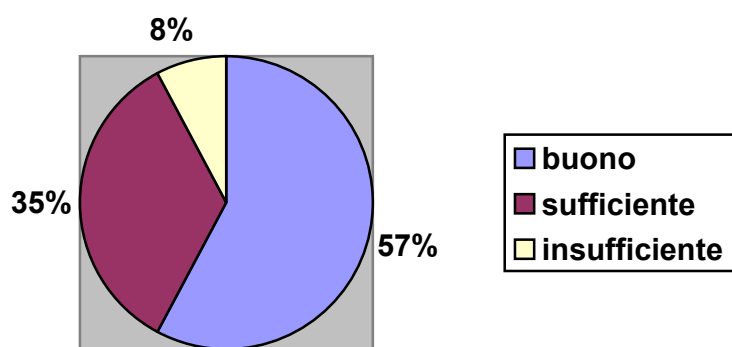
a) Orario uffici



b) Efficienza del servizio



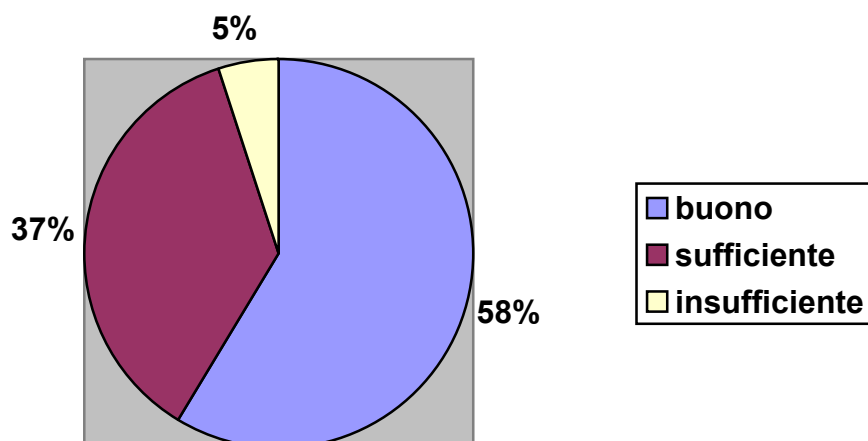
c) Cortesia



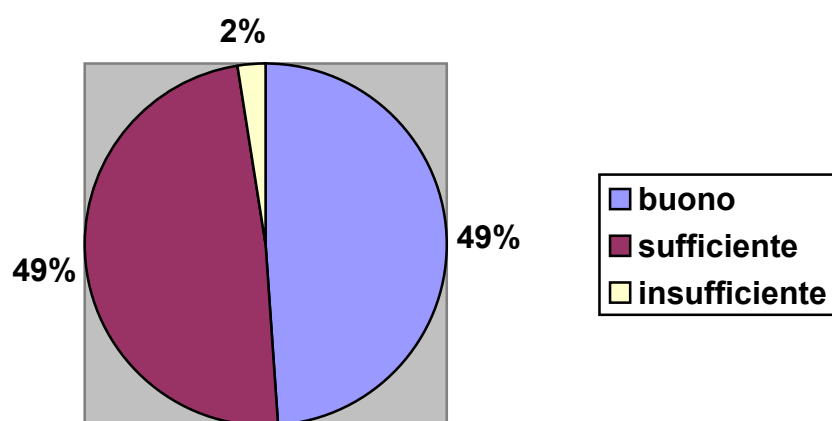
## Dati relativi al plesso di via Sulcis (infanzia)

### ASPETTI ORGANIZZATIVI

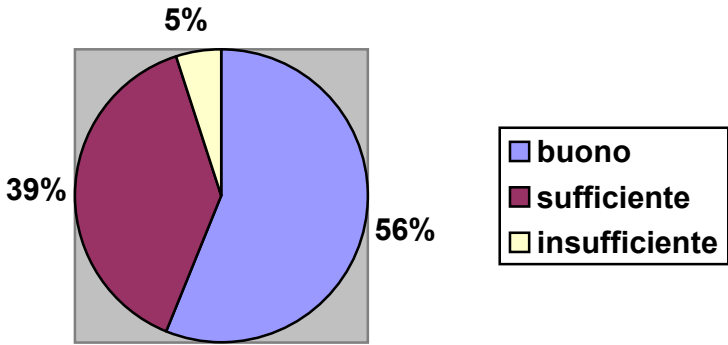
a) Vigilanza alunni



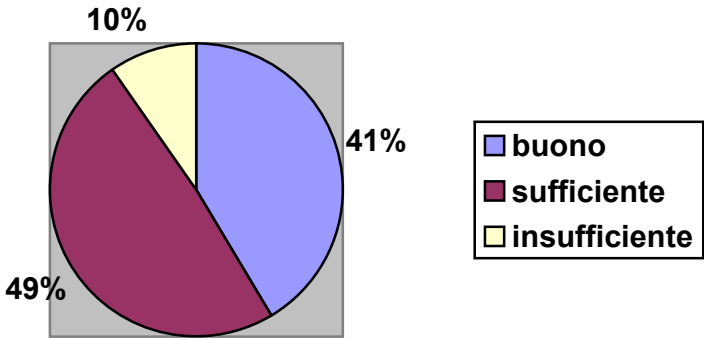
b) Mensa



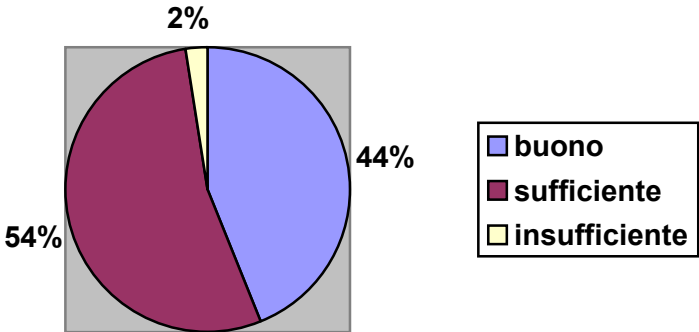
c) Edificio scolastico



d) Sicurezza

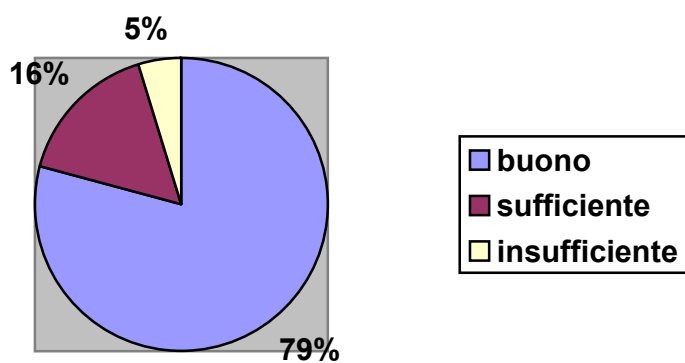


e) Funzionalità degli spazi

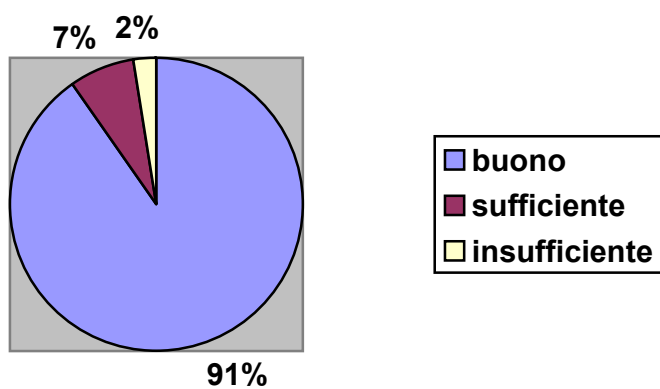


## ASPETTI EDUCATIVO-DIDATTICI

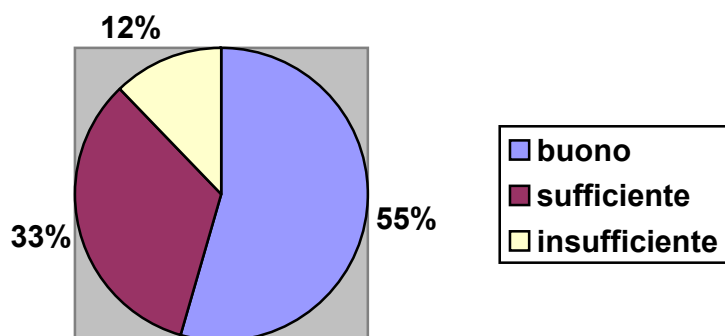
a) Validità proposte educative



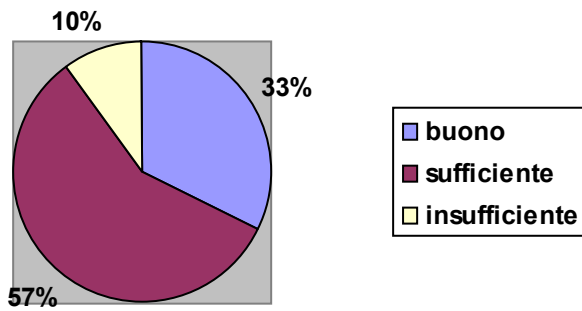
b) Interesse del bambini



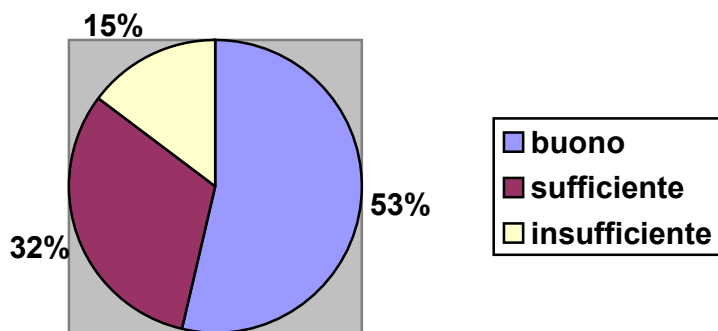
c) Collaborazione scuola-famiglia



d) Organi collegiali

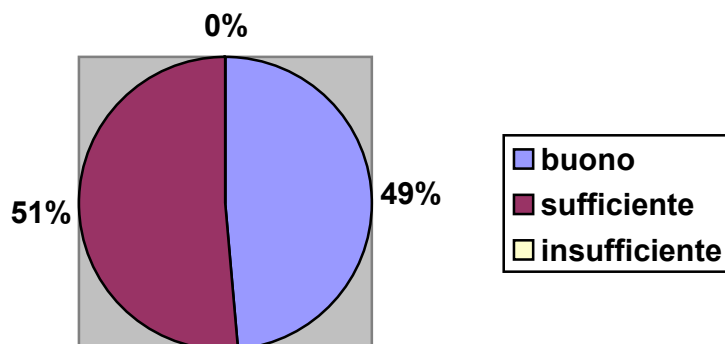


e) Colloqui

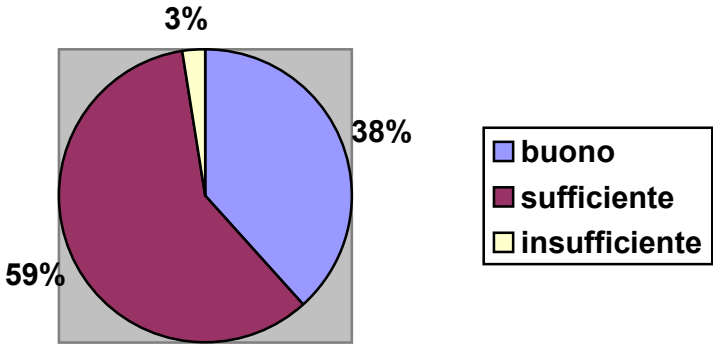


#### ASPETTI AMMINISTRATIVI

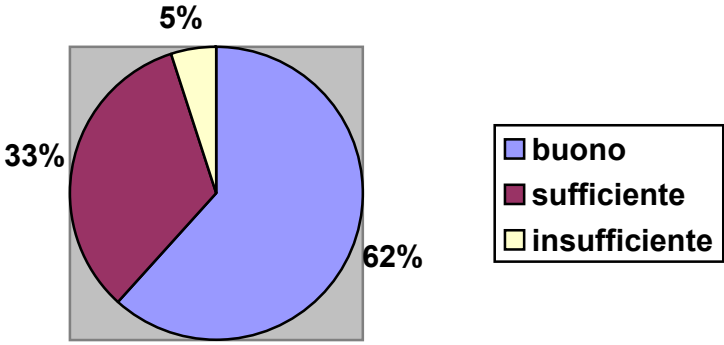
a) Orario uffici



b) Efficienza del servizio



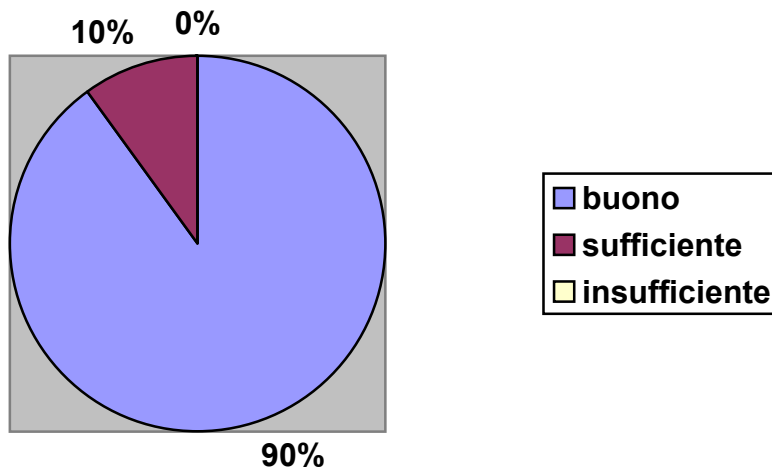
c) Cortesia



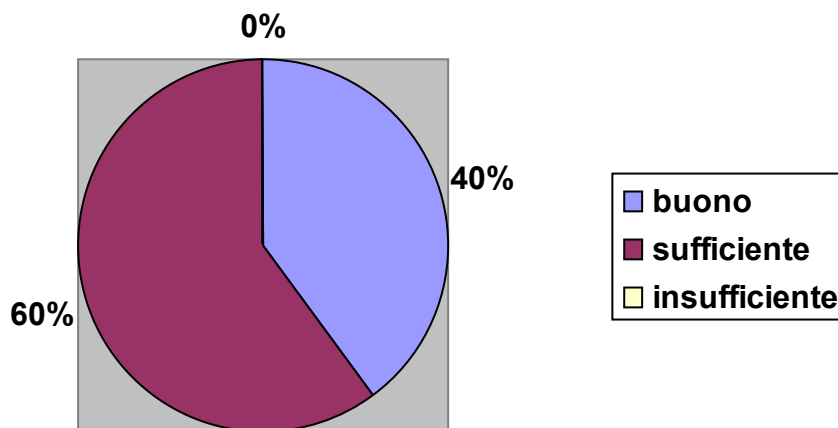
## Dati relativi al plesso di Campanedda (infanzia)

### ASPETTI ORGANIZZATIVI

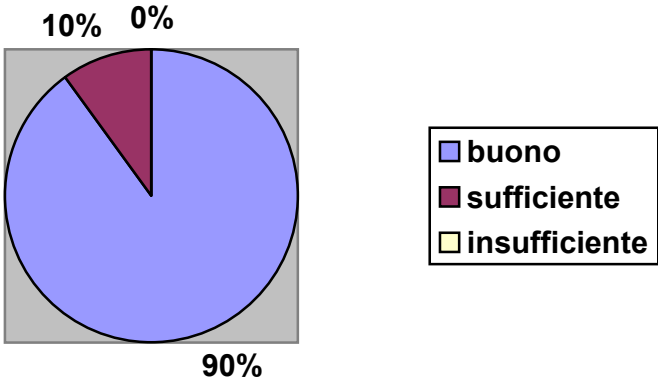
a) Vigilanza alunni



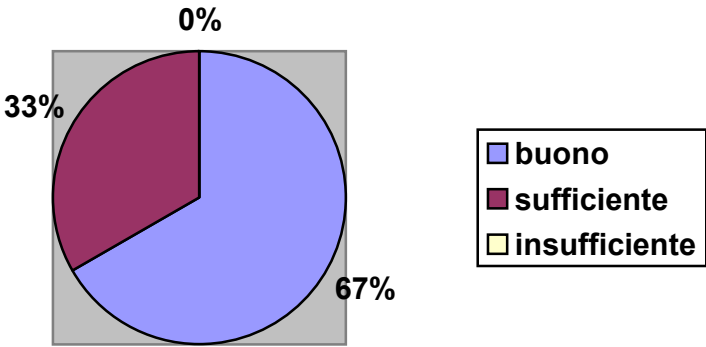
b) Mensa



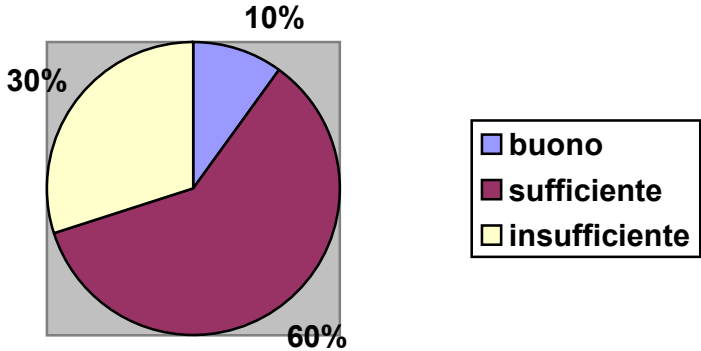
c) Edificio scolastico



d) Sicurezza

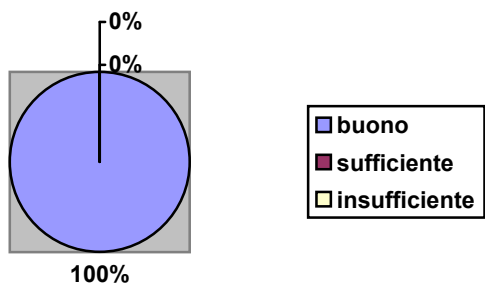


e) Funzionalità degli spazi

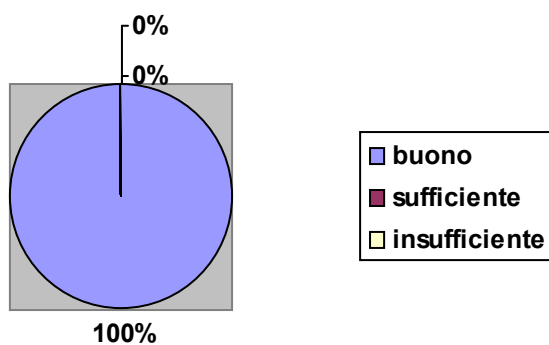


## ASPETTI EDUCATIVO-DIDATTICI

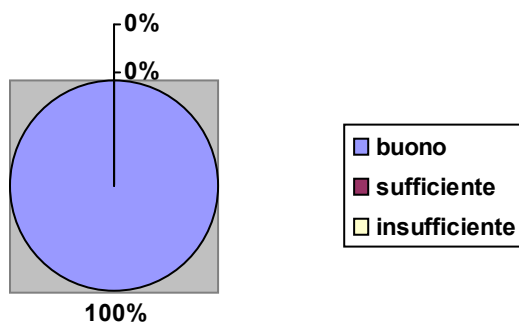
a) Validità proposte educativi



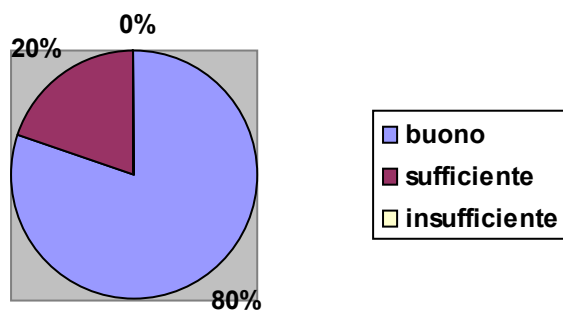
b) Interesse dei bambini



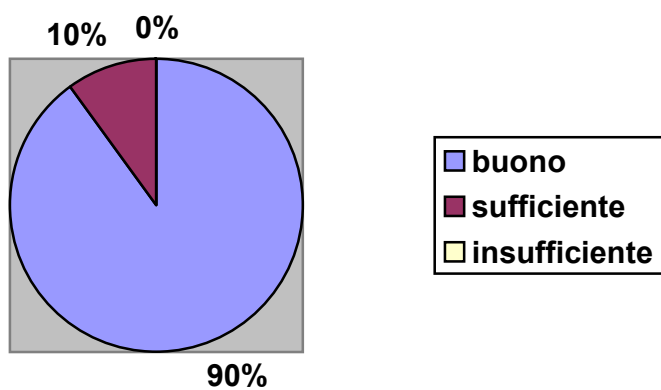
c) Collaborazione scuola-famiglia



d) Organi collegiali

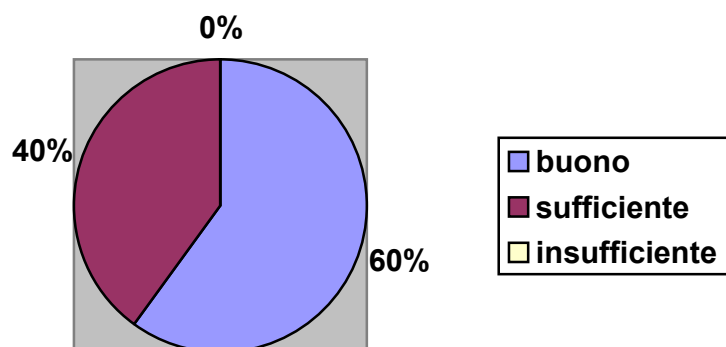


e) Colloqui

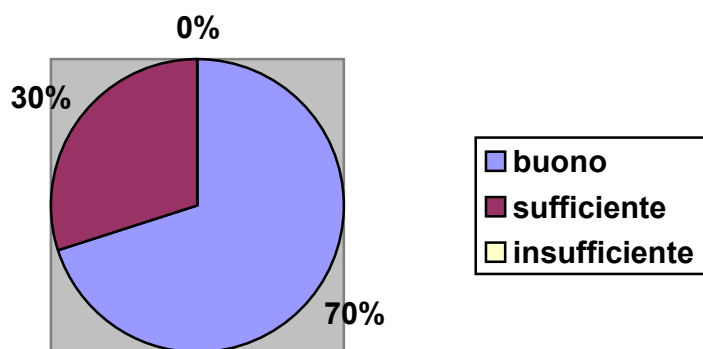


ASPETTI AMMINISTRATIVI

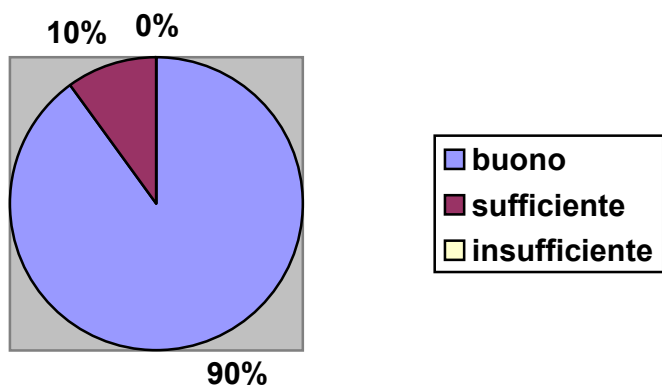
a) Orario uffici



b) Efficienza del servizio



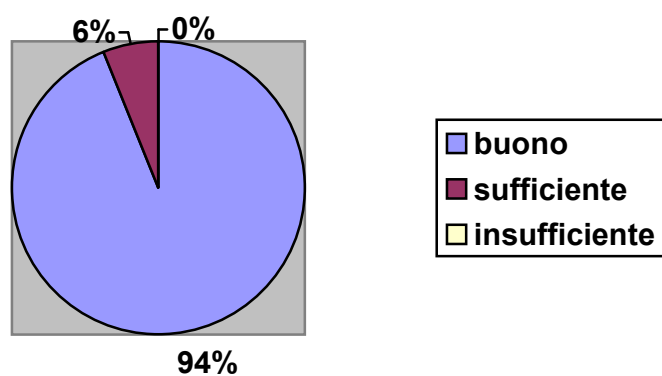
c) Cortesia



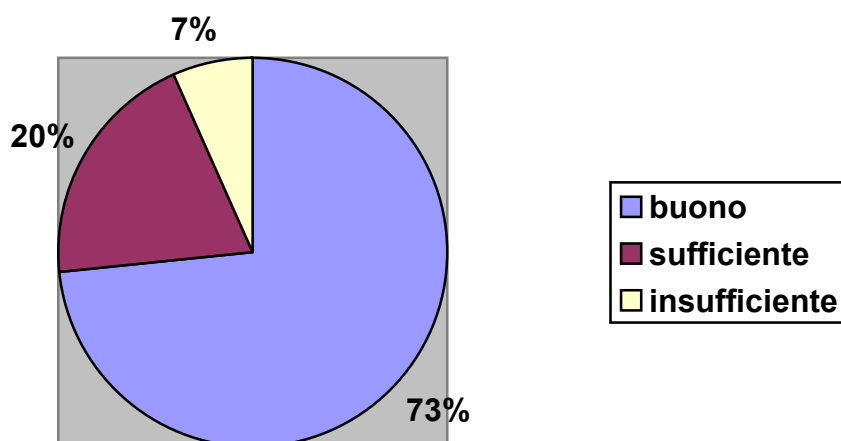
## Dati relativi al plesso La Corte (infanzia)

### ASPETTI ORGANIZZATIVI

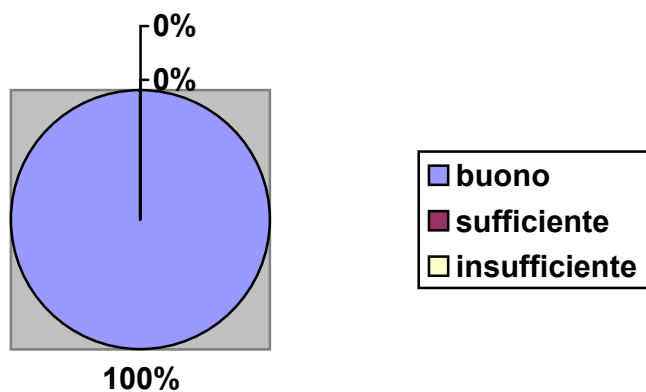
a) Vigilanza alunni



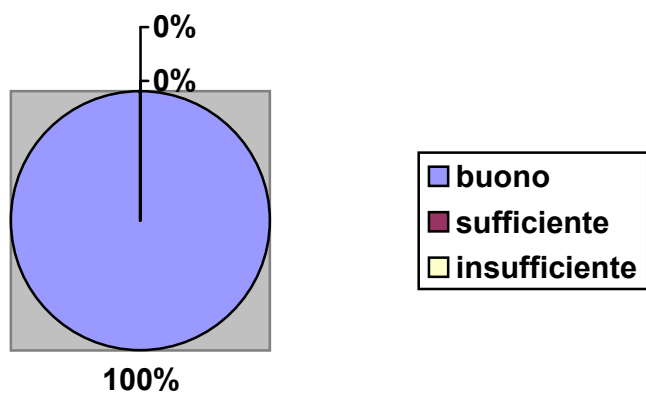
b) Mensa



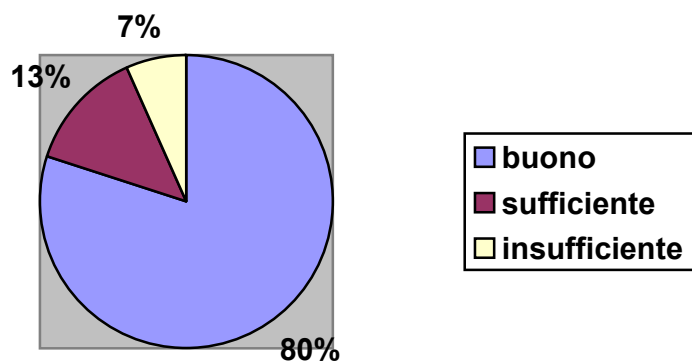
c) Pulizia edificio scolastico



d) Sicurezza

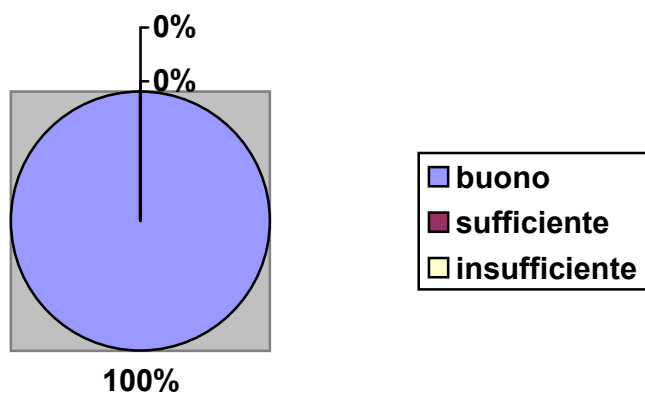


e) Funzionalità degli spazi

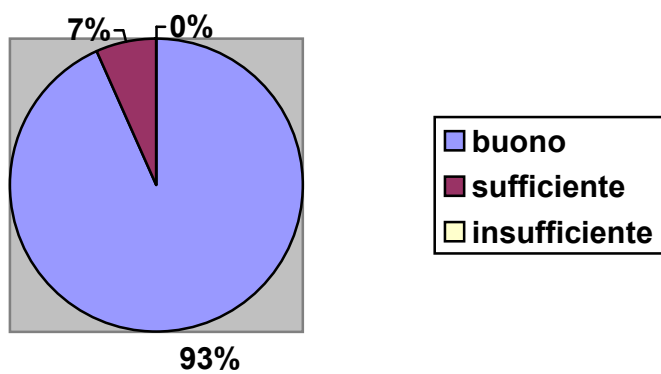


## ASPETTI EDUCATIVO-DIDATTICI

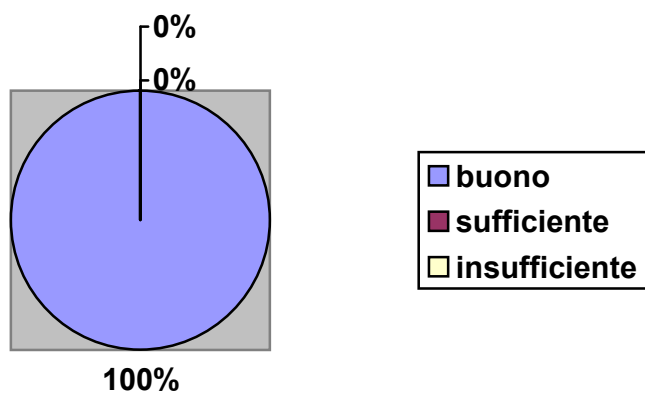
a) Validità proposte educative



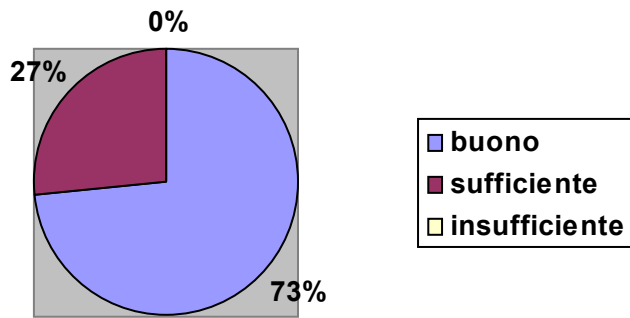
b) Interesse del bambino



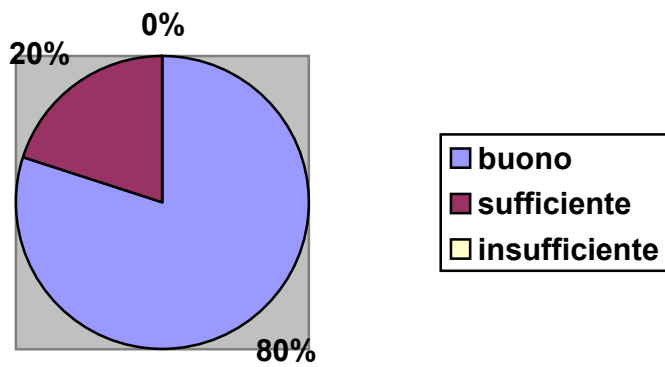
c) Collaborazione scuola-famiglia



d)Organi collegiali

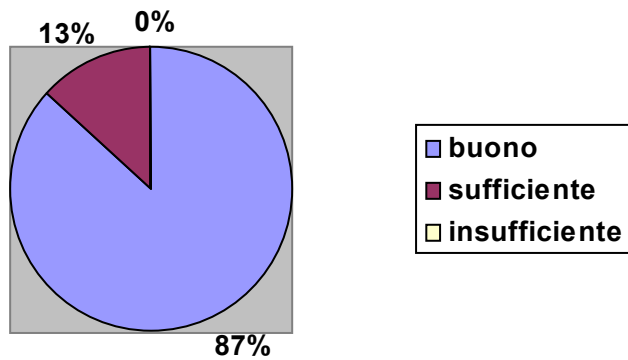


e)Colloqui

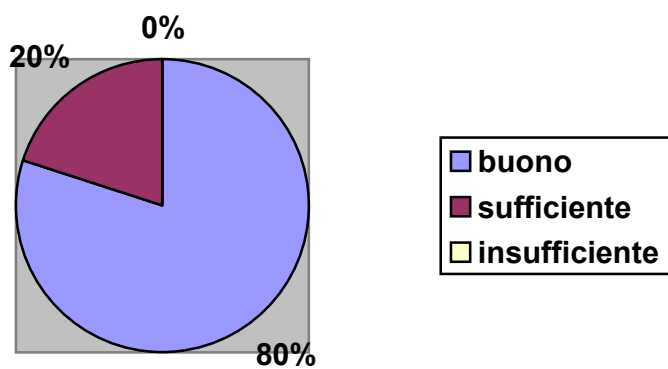


### ASPETTI AMMINISTRATIVI

a) Orario uffici



b) Efficienza del servizio



C) Cortesia

